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ABSTRACT

This report provides information about student enrollment in Illinois' community colleges. Comparisons with past enrollments and completions, and summary data for the four previous fiscal years (1996-1999), are also presented. Detailed tables comparing fiscal year 1999 and fiscal year 2000 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. Highlights include: (1) the Illinois community college system recorded a total of just over one million (1,008,027) students in credit and noncredit courses in fiscal year 2000, an increase of 3.7 percent since fiscal year 1999; (2) credit-generating students accounted for about two-thirds (66.3 percent) of the overall fiscal year 2000 headcount; (3) minority (non-white) students accounted for 34.4 percent of the credit students enrolled, over one-half percent (0.7) more than in 1999; (4) baccalaureate/transfer remained the largest credit instructional program area enrolling 34.0 percent of fiscal year 2000 Illinois community college system students; (5) statewide, occupational credit program enrollments accounted for 26.4 percent of all credit students; (6) enrollments in occupational programs increased 2.8 percent from the previous year; and (7) more than 16 percent of the credit-generating students are known to have already earned some type of college certificate or degree. This includes 33,915 who earned a bachelor's degree or higher, which is an increase of 315 over last year. Appendices include Credit Enrollment Date Tables, Noncredit Course Enrollment Data Tables, and Completion Data Tables. (JA)

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Student Enrollments and Completions in the Illinois Community College System

Fiscal Year 2000

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STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2000

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INTRODUCTION

The colleges in the Illinois Community College System submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. The N1 submission includes data on noncredit course enrollment. Fiscal year 1999 marked the first year that the Illinois Community College System had undertaken a noncredit course enrollment database to house demographic information on the wide range of noncredit instruction provided annually. As with any new data collection initiative of this magnitude, one can expect a transition period where gradual improvements are made to the process of gathering and reporting the array of requested data. Previously, since fiscal year 1994, only aggregate noncredit enrollment data have been gathered through the use of a yearly survey. During the transition period, both detailed data (N1) and aggregate data (paper survey) are being gathered.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2000 shows the substantial differences between the coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2000, there were 339,673 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2000 a total of 668,676 students took credit coursework at the colleges. Hence, just one-half of the students who attended a community college during the entire fiscal year of 2000 were enrolled at the beginning of the fall term. Stated another way, community college annual enrollments are nearly twice as large as the fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 35.1 percent of the annual 2000 noncredit enrollments. Hence, to more fully capture the impact of the community college system the focus should be on annual data.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, the analyses in this report focuses on annual enrollment and completion data in an effort to secure the most comprehensive and accurate information available.

This year's report is based on fiscal year 2000 enrollments and completions. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1996-1999) are also presented. Detailed tables comparing fiscal year 1999 and fiscal year 2000 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. More detailed tables for noncredit course enrollments will become available for future reports as the noncredit database evolves. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

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HIGHLIGHTS OF FISCAL YEAR 2000 ANNUAL REPORT

Student Enrollments

- The Illinois community college system recorded a total of just over one million (1,008,027) students in credit and noncredit courses in fiscal year 2000, an increase of 3.7 percent since fiscal year 1999.

- Credit-generating students accounted for about two-thirds (66.3 percent) of the overall fiscal year 2000 headcount.

- During fiscal year 2000, the 48 public community colleges in Illinois enrolled 668,676 students in instructional credit courses, 2.8 percent more than the previous year. The full-time equivalent (FTE) enrollment was 217,311, an increase of 0.3 percent since fiscal year 1999.

- Noncredit course enrollment figures for fiscal year 2000 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey.

- Statewide, 33,970 noncredit course sections were conducted during fiscal year 2000.

- From fiscal year 1999 to fiscal year 2000, the number of individuals receiving instruction through noncredit course offerings increased 5.7 percent to 339,351 students.

- Statewide, more than 35,400 students of the 1,008,027, enrolled in both credit and noncredit courses during fiscal year 2000 (A1 and N1). While there is some overlap these data suggest that credit and noncredit courses are meeting largely different student and community needs.

- Females comprised 55.6 percent of the fiscal year 2000 student population enrolled in credit-generating programs.

- Minority (non-white) students accounted for 34.4 percent of the credit students enrolled, over one-half percent (0.7) more than in 1999. Black student representation was about the same as last year and at its lowest (14.0 percent) in the past five years. Participation by Hispanic students increased by 0.9 percent. Both foreign/non-resident alien and Asian student participation were unchanged.

- The median age of credit-generating students was 27.3 during fiscal year 2000, slightly older than the previous year. Likewise, the average age increased slightly to 31.6 years.

- Baccalaureate/transfer remained the largest credit instructional program area enrolling 34.0 percent of fiscal year 2000 Illinois community college system students. Enrollments in Baccalaureate/transfer programs increased 1.6 percent from last year.

- Statewide, occupational credit program enrollments accounted for more than one-quarter of all credit students (26.4 percent). Enrollments in occupational programs increased 2.8 percent from the previous year.

- Although 34.0 percent of the fiscal year 2000 credit student population was enrolled in the baccalaureate/transfer area, only 26.4 percent of all students indicated an intent to transfer.

- Students enrolled in adult education courses comprised 18.5 percent of the credit generating students. Enrollment in adult education increased by 4.4 percent over fiscal year 1999.

- Of the students in adult education, nearly 55 percent were enrolled in English as a Second Language (ESL) courses. In fiscal year 1999 only 48.8 percent of adult education enrollees were involved in ESL.

- More than one-half (56.8 percent) of the fiscal year 2000 credit students enrolled in Illinois community colleges indicated that they were not

HIGHLIGHTS OF FISCAL YEAR 2000 ANNUAL REPORT
(Continued)
Student Enrollments

pursuing a degree, but attending only to complete one or several courses. Participation in college with a focus on taking courses instead of degree or certificate completion increased 5.4 percent over last year.

- About three out of four credit students attended on a part-time basis during both the fall (73.3 percent) and spring (75.3 percent) semesters in fiscal year 2000.

- Over 16 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 33,915 who earned a bachelors degree or higher which is an increase of 315 over last year.

- Illinois community college students were enrolled in 6,519,365 credit hours throughout fiscal year 2000 and earned over 73 percent of those hours.

- Accumulated credit hours were available for 69.6 percent of the fiscal year 2000 student population. Of that percentage, 32.0 percent had accumulated 30 or more college-level hours (sophomore level).

- Cumulative grade point average data was reported for 64.1 percent of the fiscal year 2000 students. Forty-six percent held an A-B average.

- Noncredit course enrollment figures in the report for fiscal year 2000 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey. The collection of noncredit individual student data submission (N1) is evolving and are expected to become increasingly complete in the future.

- Fiscal year 2000 unduplicated noncredit headcount increased 5.7 percent over last year. Similarly, the duplicated headcount or "seatcount" was 2.4 percent higher than the previous year.

- Female students accounted for 56.5 percent of 2000 noncredit enrollments for which gender data were reported.

- Minority students accounted for nearly one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data.

- Nearly one-half of the noncredit students were 40 years of age or above.

- Nearly fifty percent of the noncredit offerings were in the personal and social development category of activity. Nearly 36 percent of the noncredit coursework were dedicated to developing workplace skills: professional/vocational (26.8 percent) and business and industry contractual training (8.8 percent).

- Across all categories of activity, six programs (two-digit CIP) had over 10,000 noncredit students enrolled. These six program areas accounted for over three quarters of the students enrolled in noncredit courses where CIP data were reported. Over one-quarter of these enrollments are in work related programs: business management (10.8 percent), computer information systems (9.8 percent), and transportation workers (5.2 percent).

- Instructional site information shows that 59.8 percent of the noncredit courses offered in 2000 were held on main college campuses.

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HIGHLIGHTS OF FISCAL YEAR 2000 ANNUAL REPORT
(Continued)

Student Completions

- Collegiate level degrees and certificates were awarded to 34,800 students at Illinois community colleges in fiscal year 2000, 3.8 percent more than in fiscal year 1999.
- Nearly 12,900 baccalaureate/transfer degrees were earned during the fiscal year, a decrease of -1.1 percent since 1999, accounting for 36.9 percent of all completions.
- Exactly 60 percent of all fiscal year 2000 collegiate degrees and certificates were earned through completion of occupational programs.
- Students successfully completed nearly 20,900 occupational degrees and certificates in Illinois community colleges during fiscal year 2000, a 6.0 percent increase from the previous year.
- Forty-one percent of the occupational degrees and certificates awarded in fiscal year 2000 were associate in applied science degrees.
- Females accounted for 60.4 percent of all completions during fiscal year 2000. A similar proportion was reflected in the baccalaureate/ transfer and occupational program areas.
- The largest number (2,950) of male completers of a specific degree or certificate was in the associate in applied science degree program. However, the majority of AAS graduates (65.7 percent) were female.
- Although small in number (84), the Associate in Engineering Science program had the highest proportion of male graduates (92.9 percent).
- Minority students earned one-quarter of the collegiate-level degrees and certificates granted in the Illinois community college system during fiscal year 2000. Black students achieved 13.9 percent, Hispanic students earned 6.9 percent and Asians earned 3.6 percent of the degree and certificates.
- Minorities accounted for 16.4 percent of the total baccalaureate/transfer degree recipients. Black students accounted for 7.8 percent, 5.3 percent were Hispanic, and 2.4 percent were of Asian origin.
- A larger number of minority graduates was found in the occupational area (6,221) than in the baccalaureate/transfer area (2,081).
- Among the largest minority groups, Black students completed more than twice as many collegiate-level programs than Hispanic students.
- Over fifteen percent of the students who were awarded degrees and certificates during fiscal year 2000 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24, (31.4 percent), 25 to 30 (17.8 percent), and 31 to 39 year olds (16.8 percent).
- The proportion of occupational graduates increased as age advanced.
- Over 70 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 2000 indicated an intent to transfer to a four-year institution.
- Twenty-two percent of the fiscal year 2000 AAS degree graduates indicated their goal was to only complete one or several courses or finish a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

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OVERALL FISCAL YEAR 2000 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of just over one million (1,008,027) students during fiscal year 2000. This overall enrollment figure, which includes student enrollments in credit and noncredit courses, increased 3.7 percent since fiscal year 1999. In fact, overall enrollments have increased each year since annual aggregate noncredit headcounts were first collected six years ago. Fiscal year 2000 totals are 9.1 percent higher than those reported in fiscal year 1996.

Table 1 provides a summary comparison of fiscal year 1996 through fiscal year 2000 credit and noncredit unduplicated enrollments. Total enrollments do not reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1996-2000

Unduplicated Headcount	FY 96	FY 97	FY98	FY 99	FY 00
Credit	675,554	677,314	659,069	650,605	668,676
% Change	*-1.0%*	*0.3%*	*-2.7%*	*-1.3%*	*2.8%*
Noncredit**	248,062	262,234	298,746	321,062	339,351
% Change	*11.3%*	*5.7%*	*13.9%*	*7.5%*	*5.7%*
Total*	923,616	939,548	957,815	971,667	1,008,027
% Change	*2.0%*	*1.7%*	*1.9%*	*1.4%*	*3.7%*

*Estimated-individuals may be concurrently enrolled in credit and noncredit courses

**FY 1999 and 2000 higher value generated by Noncredit Course Enrollment Data Submission (N1) or Annual Noncredit Enrollment Survey

SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Enrollment Surveys or N1 Records

Comparisons of fiscal year 1996 through fiscal year 2000 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

Fig. 1. Overall Annual Enrollments, FY 1996-2000

As depicted in Figure 1, credit-generating students account for slightly less than two-thirds (66.3 percent) of the overall fiscal year 2000 headcount. An examination of the five-year period indicates that the proportion of credit-generating students has decreased 1.0 percent since fiscal year 1996, when the proportion of credit-generating students was just under three-fourths (73.1 percent) of the overall student population. Proportionate noncredit enrollment growth is evident in every year between 1996 and 2000 with noncredit enrollments peaking at more than one-third in the latest figures.

Statewide, more than 35,400 students of the 1,008,027, enrolled in both credit and noncredit courses during fiscal year 2000 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2000 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual enrollment for fiscal year 2000 was 668,676, and full-time equivalent (FTE) students totaled 217,311. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2000 total headcount enrollment increased 2.8 percent from the previous year, and fiscal year 2000 FTE enrollment increased only 0.3 percent. Headcount enrollments have decreased 1.0 percent since 1996, while FTE enrollments increased 0.1 percent. Headcount enrollments were at their highest at 727,310 in fiscal year 1992. FTE enrollments peaked at 237,762 in fiscal year 1993, little change has occurred the past four years.

Table 2
COMPARISON OF ANNUAL CREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1996-2000

	FY 96	FY 97	FY 98	FY 99	FY 00
Headcount	675,554	677,314	659,069	650,605	668,676
% Change	*-1.0%*	*0.3%*	*-2.7%*	*-1.3%*	*2.8%*
FTE	217,055	218,662	217,310	216,593	217,311
% Change	*-0.9%*	*0.5%*	*-0.6%*	*-0.3%*	*0.3%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1996 through fiscal year 2000 headcount enrollments for each community college. Note that the last reported Metropolitan Community College figures from fiscal year 1999 only include fall 1998 data, which was the last semester the college operated. Since that time, the East St. Louis Community College Center (ESLCCC) has been providing educational programs and services to area residents through cooperative efforts of other higher education institutions. Enrollment and completion figures for the ESLCCC are included in the records of the colleges providing the programs and services. Of the 48 community colleges, 30 colleges experienced increases in headcount, while 11 exhibited decreases during the past year. Seven colleges experienced little or no change (1.0 percent or less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating 26 colleges with increases, 13 with decreases, and 9 with little change.

Male/Female Distribution

The male/female distribution of students typically fluctuates little from year to year. Females comprised 55.6 percent of the student population in fiscal year 2000. The percentage of male students has averaged 44.3 percent over the past five years. (See Table A-3.)

Ethnic Origin

In fiscal year 2000, just over one-third (34.4 percent) of those attending credit courses in community colleges were minority (non-white) students. Current data show that minority representation increased slightly (0.7 percent) over last year. During the past five years, minorities have comprised an average of about one-third (33.6 percent) of the student population. The fiscal year 2000 minority participation increase is largely due to proportionate increases in Hispanic (0.9 percent) student participation. Hispanic students (96,176) are now the largest minority group followed by Black students (92,762). In fiscal year 2000, proportionate representation by African American students was at its lowest (14.0 percent) level in the past five years. (See Table A-4.)

Student Age

The average age of the Illinois community college student was 31.6 years in fiscal year 2000 just slightly higher than in fiscal year 1999. The median age was 27.3 years, which is slightly older than last year. The largest proportion of students (22.7 percent) was in the 17-20 year old category. Once the third largest group (fiscal years 1994-1996), the next in size, 21-24 year old students (19.9 percent), remained constant. The next largest age group by proportion, 40-55 (18.9 percent), increased slightly. However, the next two groups by proportion, 31-39 (16.7

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percent) and 25-30 (15.9 percent), declined somewhat. The 31-39 year old group had previously (fiscal years 1994-1996) been the second largest age bracket. Always the smallest in size, the 16 and under age group grew slightly, but still represented only 0.7 percent of the student population in fiscal year 2000. (See Table A-5.)

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois Community College System. Statewide, this program area increased 1.6 percent in the past year, but is down nearly 20 percent between 1996 and 2000. An examination of the longer term trend data reveals a large increase in the total number of baccalaureate/transfer students in 1994, followed by two years of level enrollments and then a substantial drop in the transfer program category for 1997. Further study reveals that the large shift in enrollments was due to the inclusion of adult education (specifically English as a Second Language) students in the baccalaureate/transfer programs at City Colleges of Chicago in 1994 through 1996. Then in 1997, Chicago switched category usage back to adult education, along with an expanded use of general studies programs. Changes by the City Colleges of Chicago in the use of general studies (decrease) and vocational skills (increase) were noted in the 1999 submission. On a more positive note, the programmatic distribution of enrollments in Chicago's fiscal year 1999 and 2000 submissions shows continuity in how students were classified.

Occupational programs are the second largest credit program in the Illinois Community College System. Occupational enrollments increased 2.8 percent from last year and decreased 2.6 percent over the five-year period. In the past year, enrollments increased in vocational skills (13.9 percent) programs. Enrollments decreased in both General associate degree programs (-6.7 percent) and general studies certificates (-12.7 percent) (See Table A-6a).

Students enrolled in adult education courses comprised 18.5 percent of the credit generating students in fiscal year 2000. Hence, nearly one out of five community college students is enrolled in adult education skills building coursework. Statewide, there was a 4.4 percent increase in adult education enrollments over the previous year. In fiscal year 2000, nearly 55 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses. In fiscal year 1999, only 48.8 percent of adult education enrollees were involved in ESL.

The City Colleges of Chicago account for nearly one-half of statewide community college adult education enrollments. Adult education enrollments at the City Colleges of Chicago decreased slightly compared to last year (-3.0 percent), which parallels the overall enrollment change in Chicago. Excluding the City Colleges of Chicago, there was an 11.8 percent increase in adult education coursetakers over fiscal year 1999. Hence, across the rest of the community college system, adult education enrollments are showing growth. (See Table A-6a and A-6b)

Across all instructional program areas, overall between 1996 and 2000 excluding City Colleges of Chicago, the rest of the system experienced a moderate increase (4.1 percent) in enrollments. Analysis of instructional program area information, excluding City Colleges of Chicago data, produces mixed results. Relatively little change was exhibited in baccalaureate/transfer (-1.8 percent) programs between 1996 and 2000. Adult education growth was substantial (27.1 percent) over the five-year period. The general associate (58.2 percent) and general studies (7.8 percent) programs recorded higher growth without Chicago data. Little change was evident in the occupational (-2.8 percent) programs. There was a fairly large increase (13.6 percent) in the vocational skills programs (see Table A-6b). While occupational credit enrollments have decreased, the number of students enrolled in noncredit courses, many of which are suitable for updating professional skills in business and industry, increased. A review of noncredit course enrollments is provided in the next major section of this report.

Instructional Program Enrollments by Gender. During fiscal year 2000, females outnumbered males in all instructional areas; the adult education (ABE/ASE/ESL) programs contained the highest proportion of male students (48 percent). The highest proportion of female students (59.2 percent) were enrolled in the general studies certificate program

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followed closely by the general associate program (59.1 percent) and baccalaureate/transfer program (58.1 percent). (See Table A-7.)

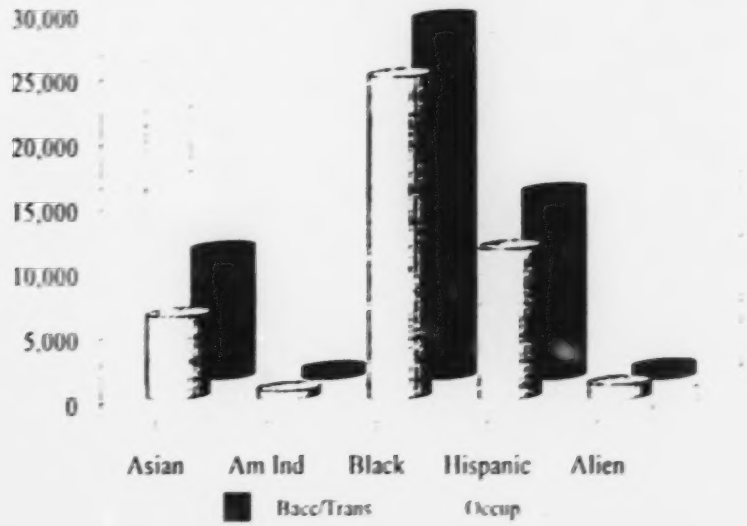

Fig. 2. Fiscal Year 2000 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career. An examination of each racial/ethnic group's representation across program areas in fiscal year 2000 indicates that the largest percentage of white (39.4 percent), Asian (32.4 percent), Black (30.1 percent), and American Indian (31.1 percent) students were enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (46.0 percent) students and Nonresident Alien students (54.5 percent) were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (21.1 percent), general studies certificate (22.6 percent), and baccalaureate/transfer (24.5 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2000, 42.0 percent of community college students were under 25 years of age. Nearly half (48.9 percent) of the students under 25 were enrolled in baccalaureate/transfer programs. Almost one-third of the student population was between 25-39 years of age; 30.7 percent were enrolled in the occupational program area, while another quarter (26.3 percent) were enrolled in baccalaureate/transfer programs. More than one-fifth of Illinois' community college students were at least 40 years of age. Nearly one-third of students 40 years of age and older were enrolled in occupational programs. Students 40 years of age and older also had substantial enrollments in vocational skills (22.1 percent) and baccalaureate/transfer (20.7 percent) programs. (See Table A-9.)

Largest Occupational Programs. An examination of occupational curricula with at least 5,000 students enrolled during either of the last two years revealed no changes in order according to program size. With nearly 11,950 students, Business Data Programming remained the largest program as enrollment increased by 7.0 percent (784 students). Associate Degree Nursing remained the second largest program, although enrollment decreased by 3.9 percent (-386 students). Enrollment in Criminal Justice Technology declined by 9.8 percent (-815 students), but it remained the third largest program. The remaining two programs, Child Care Provider/Assistant and Business Administration & Management remained fourth and fifth, respectfully. Both showed little change in enrollment (0.8 percent for Child Care Provider, -0.8 percent for Business Administration & Management).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. Intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update this information periodically by providing a current intent, as well as entry intent. An examination of the intent data across program areas illustrates the diversity of student interests and needs that community colleges serve. Three goals combined to represent the aspirations of 56.1 percent of community college students: 26.4 percent were preparing for transfer to a four-year institution, 15.3 percent were improving their basic

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skills/GED pursuit, and 14.6 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals interesting observations. With the exception of adult education and baccalaureate/transfer, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 53.7 percent of those students enrolled in baccalaureate/transfer programs indicated that they intend to transfer to a four-year institution. Similarly, just 53.2 percent of the students in occupational programs enrolled with the intent of preparing for a job after community college attendance or to improve their present job skills. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for attending. (See Table A-11.)

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2000, 56.8 percent of the students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. A review of student objectives by program area reveals expected results: 55.7 percent of the baccalaureate/transfer students plan to complete an associate degree, while 39.5 percent are interested in completing one or several courses. Less than half (41.7 percent) of the occupational/career students indicated that they expected to complete an associate degree, while 40.4 percent expected to complete one or several courses. About 17 percent wanted to complete a certificate. These data illustrate the variety of aspirations among students enrolled in community college occupational programs. Many students complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Particularly in a strong economy, employers often do not require the completion of a formal certificate or degree, only that individuals acquire the skills necessary to perform specific job duties. In the ESL, general studies, ABE/ASE, and vocational programs, the vast majority (96.6; 94.0; 91.2; and 92.0 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

Enrollment Hours by Term and Type of Attendance

More than nine out of ten students attending during the summer term of fiscal year 2000 were part-time (less than nine credit hours). Over 73 percent of the students attended college on a part-time (less than 12 credit hours) basis during the fall semester. The part-time proportion was slightly higher (75.3 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community colleges enrollment during the fall (385,514) and spring semester (385,486) was about the same. (See Table A-13.) Typically spring enrollments would show a larger decrease. Statewide, 203,419 students attended in both the fall and spring semesters.

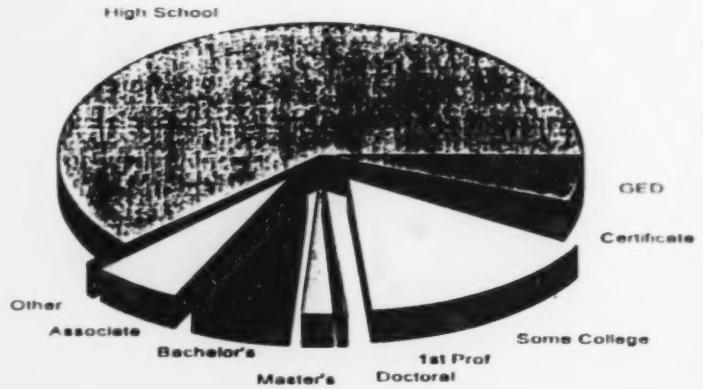

Fig. 3. Fiscal Year 2000
Headcount Enrollment by Prior Highest Degree Earned

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 3 illustrates the educational background of fiscal year 2000 students. Among the 72 percent of students who reported their prior degrees (excluding adult education students who would typically not possess earned degrees), nearly 17 percent earned some type

of postsecondary certificate or degree. Fourteen percent had already earned degrees at or beyond the community college level. (See Table A-14.)

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In 2000, Illinois community college students completed 4,779,813 credit hours, or 73.3 percent of their attempted hours. Overall, full-time students earned a slightly higher percent of attempted hours than did part-time students. (See Table A-15).

Of the 465,444 students (69.6 percent) for whom data were available, more than two-thirds had accumulated less than 30 college-level hours (freshman level). Nearly 19 percent had accumulated between 30 to 59 credit hours (sophomore status), and 13.4 percent earned 60 or more credits. (See Table A-16.)

Grade Point Averages

Cumulative grade point average data were available for nearly two-thirds of the students enrolled in fiscal year 2000. More than 82 percent of the students had a grade point of 2.01 or above, which is a "C" average or above. Slightly over 36 percent had achieved a grade point between 2.01 and 3.00 ("C" to "B"), while 45.9 percent were in the 3.01 to 4.00 ("B" to "A") range. (See Table A-17.)

High School Graduation Percentile Rank

High school class rank was reported for about 14 percent of the fiscal year 2000 community college students. Of this population, nearly 5 percent were in the top tenth percentile of their graduating class, while 48 percent graduated in the top half of their class. (See Table A-18.)

ACT Scores of Community College Students

ACT score data were available for 10 percent of the students. Nearly 57 percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is typically required for acceptance into many colleges or universities. For those fiscal year 2000 students from whom data were gathered, the average ACT score was 19.1. The median score was 19. (See Table A-19.)

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FISCAL YEAR 2000 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College
Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Note that noncredit course enrollment figures for both fiscal year 1999 and 2000 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey.

Table 3
COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1996-2000

	FY 96	FY 97	FY 98	FY 99	FY00
Unduplicated Headcount	248,062	262,234	298,746	321,062	339,351
% Change	*11.3%*	*5.7%*	*13.9%*	*7.5%*	*5.7%*
Duplicated Headcount	388,927	414,104	459,983	496,447	508,145
% Change	*15.7%*	*6.5%*	*11.1%*	*7.9%*	*2.4%*
Course Sections	27,058	30,252	33,538	33,833	33,970
% Change	*7.4%*	*11.8%*	*10.9%*	*0.9%*	*0.4%*

SOURCES OF DATA: FY 1995 to FY 1998 Annual Noncredit Enrollment Surveys
FY 1999 and FY 2000 higher value of Noncredit Course Enrollment Data submission (N1) or Survey.

Fiscal year 1999 marks the second year that the Illinois Community College System has undertaken a noncredit course enrollment database (N1). As with any new data collection initiative of this magnitude, one can expect a transition period where gradual improvements are made to the process of gathering and reporting the array of requested data takes place. During the transition period, both detailed data (N1) and aggregate data (paper survey) are being gathered.

During fiscal year 2000, 33,970 noncredit course sections were conducted throughout the state or about 0.4 percent greater than the previous year. Course offerings have, in fact, increased each year in the five-year period. From fiscal year 1996 to fiscal year 2000, the total number of course sections offered through the colleges increased 25.5 percent. The rate of increase has slowed considerably during the last two years.

Noncredit offerings are an important and growing part of college efforts to meet community and employer needs. As illustrated in Figure 4,* student enrollments have also increased dramatically. In the past year, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 5.7 percent. Unduplicated noncredit headcounts have increased 36.8 percent over the last five years. The fiscal year 2000 duplicated headcount (also known as "seatcount") was 2.4 percent higher than the previous year and 30.7 percent higher than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often vary from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 1996 through fiscal year 2000 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

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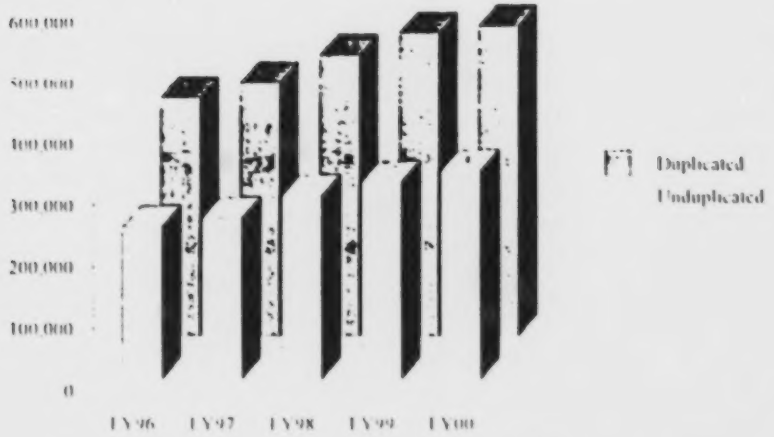

Fig. 4 Noncredit Course Enrollments, FY 1996-2000

Characteristics of Noncredit Students

The collection of noncredit individual student data submission (N1) is evolving and expected to become more complete with the passage of time. The possibility also exists that, as data collection requirements become increasingly stringent, reported enrollments may level off or decrease. College officials are recognized for the substantial effort they put into collecting these detailed data on noncredit students. Due to extensive work by college officials during the transition period, sufficient information is available to provide percentages about the characteristics of the students who enrolled in noncredit coursework at community colleges in fiscal year 2000. The following student characteristic information is based on unduplicated counts.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 56.5 percent of 2000 noncredit enrollments for which gender data were reported. Five percent of the gender data were missing.

Noncredit Student Ethnic Origin. Racial/ethnic data for noncredit students were less complete as just over one-fifth of the racial/ethnic information were missing from the noncredit records. Minority students accounted for nearly one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: Whites (76.8 percent), Blacks (11.6 percent), Hispanics (6.7 percent), Asians (4.1 percent), Aliens (0.4 percent), and American Indians (0.3 percent).

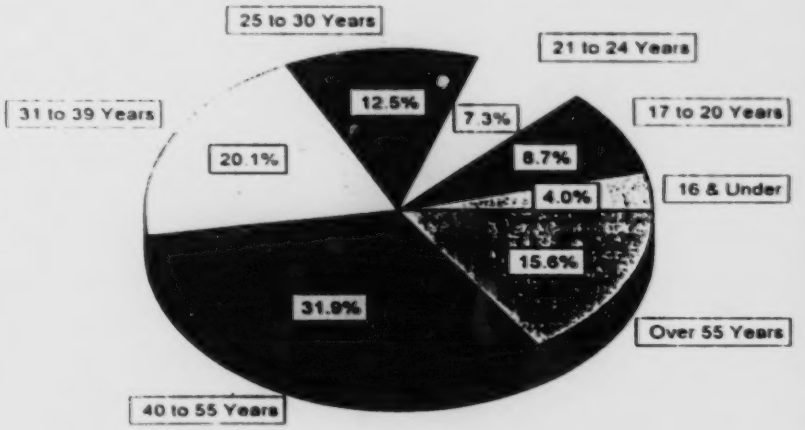

Fig. 5. Age Distribution for Noncredit Course Enrollments, FY 2000

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2000 was 36.8 years and the median age was 36.3 years. Age information was missing for one-fifth of the noncredit students. As depicted in Figure 5, available data indicates that, during 2000, noncredit programming served a more mature clientele than credit courses. Nearly one-half of the noncredit students were 40 years or above. The largest group of

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noncredit students were between 40 and 55 (31.7 percent). One fifth of noncredit students were under 25 years of age. The 25-39 old age group accounted for nearly one-third of the noncredit enrollments.

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories. Records were not added to the database unless category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information in Figure 6.

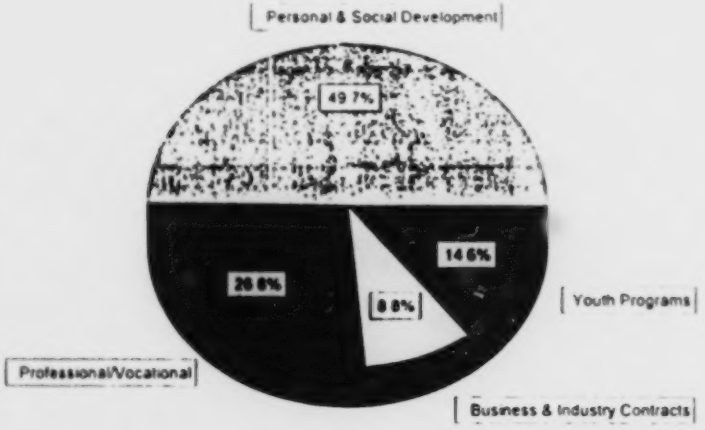

Fig. 6. Category of Activity for Noncredit Course Enrollments, FY 2000

Nearly one-half of the noncredit offerings were in the personal and social development category. Personal and social development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. Nearly 36 percent of the noncredit coursework was dedicated to developing workplace skills: professional/vocational (26.8 percent) and business and industry contractual training (8.8 percent). Frequently, area residents are interested in acquiring new skills without earning academic credit. Customized training is an important economic development activity in which the colleges actively participate. Colleges are relied upon extensively to develop and deliver coursework to meet the unique needs of area business, industry, and government. The remaining 15 percent served the needs of youth (e.g., learning skills enrichment, athletic skills building, college for kids, etc.).

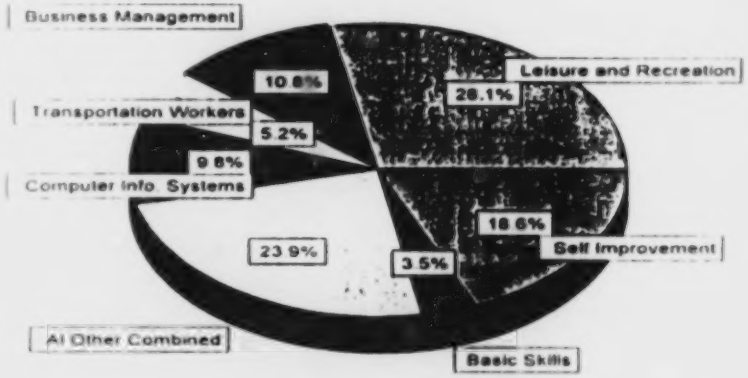

Fig. 7. Largest Noncredit Offerings, FY 2000

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Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. In future data collection on noncredit coursework, the colleges will be moving toward reporting more detailed information on the kinds of courses they are providing. Sixteen percent of the CIP data were missing. Percentages cited are based on known CIP codes. Across all categories of activity, six programs (two-digit CIP) had over 10,000 noncredit students enrolled. These six program areas accounted for over three quarters of the students enrolled in noncredit courses where CIP data were reported. Over one-quarter of these enrollments accounted for in Figure 7 are in work-related programs: business management (10.8 percent), computer information systems (9.8 percent), and

workers (5.2 percent). The "all other category" includes 42 separate two-digit CIP codes. The remaining 50.3 percent were in the following areas: leisure and recreation (28.1 percent), self improvement (18.6 percent), and basic skill development (3.5 percent).

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2000. The distribution of enrollments by term follows: spring (38.4 percent), fall (35.1 percent), summer (24.4 percent), and winter (2.0 percent). Overall, the distribution is similar to fiscal year 2000 credit offerings with somewhat higher summer noncredit activity and lower fall noncredit enrollments.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five broad instructional site locations have been identified. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site which show that most enrollment occurs on main college campuses:

main campus (59.8 percent),
community-based (15.3 percent),
off-campus college-owned (13.1 percent),
off-campus college-leased (8.5 percent), and
business-based (3.2 percent).

Further information about the differences between the categories follows. Community-based sites are rented or leased and site maintenance and upkeep are the responsibility of the organization furnishing the space. For off-campus college-leased sites, the college controls the property and is responsible for maintenance and upkeep. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

The current report contains new information about noncredit enrollments due to extensive efforts by college officials to gather these data using a new format. Readers can anticipate the availability of more detailed information on noncredit activity via the Noncredit Course Enrollment (N1) as the system gains more experience with this substantial new data collection initiative.

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FISCAL YEAR 2000 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2000 totaled 34,800. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased by 3.8 percent over fiscal year 1999. Compared to fiscal year 1996, the total number of fiscal year 2000 completions increased 2.7 percent.

Table C-1 in the appendix provides a comparison of fiscal year 1996 through fiscal year 2000 duplicated completions for each community college. Compared to last year, among the 48 colleges, 31 experienced increases in degree and certificate awards, while 14 exhibited decreases in the past year. Three colleges experienced little or no change.

Table 4
SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1995 - 1999

	FY 96	FY 97	FY 98	FY99	FY 00
Trans/Gen Assoc/ Gen Studies	13,564	13,828	14,143	13,848	13,919
% Change	*-2.2%*	*1.9%*	*2.3%*	*-2.1%*	*0.5%*
Occupational	20,310	19,565	20,386	19,694	20,881
% Change	*-3.7%*	*-3.7%*	*4.2%*	*-3.4%*	*5.7%*
TOTALS	33,874	33,393	34,529	33,542	34,800
% Change	*-3.1%*	*-1.4%*	*3.4%*	*-2.9%*	*3.8%*

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

Degrees and Certificates Awarded by Program Categories

Of the 34,800 completions during fiscal year 2000, 60 percent were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for 36.9 percent of all the collegiate-level completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (61.2 percent). One-third of the baccalaureate/transfer degrees earned were associate in science degrees. The proportion of AA and AS degrees granted has been remarkably stable over the past five years. The total number of transfer degrees awarded decreased -1.1 percent since fiscal year 1999. Overall, the number of baccalaureate/transfer degrees awarded in fiscal 2000 showed little change from five years earlier (an increase of 119 or 0.9 percent).

An examination of the occupational degrees and certificates awarded in fiscal year 2000 indicates that 41.2 percent (8,604) were associate in applied science degrees. Nearly 36 percent of the completions were for occupational certificates of less than one year. Overall occupational completions are up 6.0 percent compared to last year. This overall increase is attributable to increases in certificates of one year or more (5.2 percent) and certificates of less than one year (14.6 percent). Although small in volume, the number of vocational skills certificates awarded in fiscal year 2000 remained about the same as last year. A comparison of fiscal year 2000 occupational completions to those awarded five years earlier reveals that the total number of awards increased by 2.8 percent. A closer examination shows increases in three out of four categories: short-term certificates (20.2 percent), long-term certificates (7.9 percent), and vocational skills certificates (113.1 percent or 153 completers).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 2000, six out of ten degrees and certificates were earned by females. The three degrees and certificates attained by the highest proportion of females were the associate in arts (65.2 percent), associate in applied science (65.7 percent), and vocational skills certificate (68.4 percent). Although

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small in overall number (84), associate in engineering science — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (92.9 percent). Certificates of less than one year were the specific award category with the largest number of male graduates (3,320). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas drive the overall proportion. (See Table C-3.)

Racial/Ethnic Origin of Graduates by Degree Category. One-quarter of all degrees and certificates in fiscal year 2000 were awarded to minority (nonwhite) students. Sixteen percent of all fiscal year 2000 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts degrees (70.7 percent), while 26.3 percent were associate in science degrees. The overall proportion of minority baccalaureate/transfer completers was similar to last year. Almost three times as many minority graduates completed occupational degrees and certificates (6,221) than baccalaureate/transfer degrees (2,081). More than twice as many Black students (4,837) completed collegiate-level programs than did Hispanic students (2,385) in fiscal year 2000. (See Table C-4). Figure 8 illustrates the distribution of minority students who successfully completed degree programs in the Illinois Community College System during fiscal year 2000.

Age of Graduates by Degree Category. Slightly over 15 percent of the completers were in the under 21 year old age group. These graduates were predominately (61.0 percent) in baccalaureate/transfer programs. The 21-24 age group accounted for 31.4 percent of the total graduates, while the 25-30 and 31-39 age groups accounted for 17.8 and 16.8 percent, respectfully. Nearly half (48.3 percent) of the students 30 and under completed baccalaureate/ transfer degrees, while only (16.1 percent) of the graduates over the age of 30 completed baccalaureate/transfer programs. More than three-quarters (79.6 percent) of those graduates age 30 or above earned occupational degrees and certificates. Across all age groups, the proportion of occupational graduates increased as age advanced. (See Table C-5.)

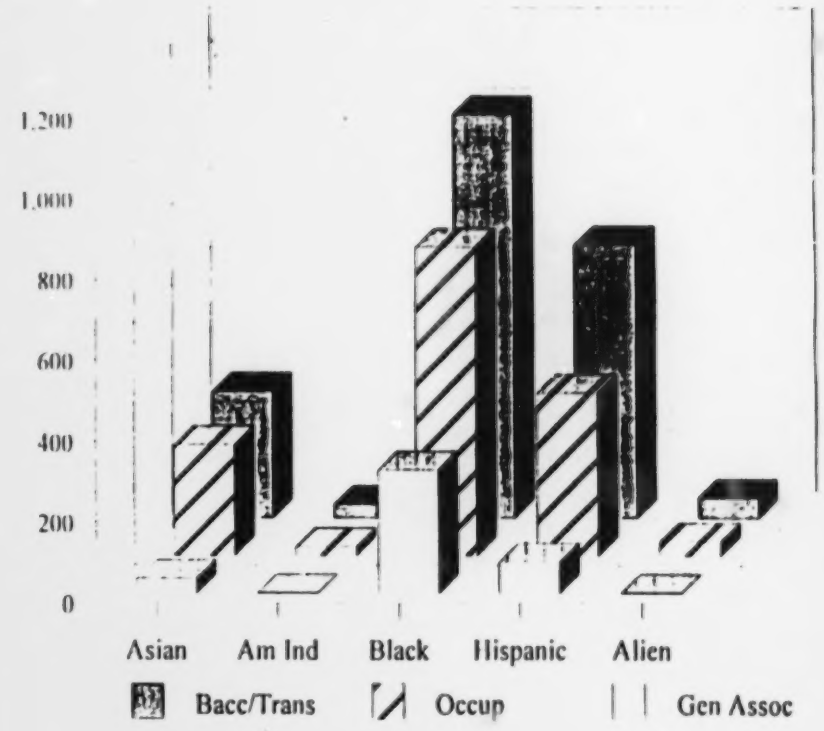

Fig. 8. FY 2000 Associate Degrees Earned by Minority Students

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal that a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student. Only seven out of ten students who attained a baccalaureate/transfer degree indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth of these successful students indicated a desire to prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking an occupational degree or certificate. Likewise, only 57.1

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percent of those students who attained an occupational degree or certificate indicated that they were preparing for a job immediately after completing community college or improving present job skills. One-fifth of the occupational graduates indicated that they were preparing for transfer to a four-year institution. Pursuing an occupational degree does not preclude a student from transferring. More than half of these occupational completers who indicated a desire to transfer were Health Professions and Related Sciences and Business Management and Administrative Services graduates. (See Table C-6.)

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college, and one might anticipate that they would mirror student completion patterns. Nearly 80 percent of the students who earned baccalaureate/transfer degrees in fiscal year 2000 indicated that they enrolled with a desire to complete an associate degree. However, 16.5 percent indicated that they wanted to complete only one or several courses and were not pursuing a degree. A review of occupational graduates reveals the same pattern; 77.3 percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective, but 17.2 percent of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an associate degree. (See Table C-7.)

SUMMARY

As indicated by the demographic data presented in this report, the Illinois Community College System serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework, more than half are female (55.6 percent), more than one-third are of minority ethnicity, and two out of every five students are 31 years of age or older. Available information on students enrolled in noncredit courses show nearly identical gender representation (56.5 percent female), less minority participation with one-quarter minority noncredit enrollments, and the participation by a more mature population in noncredit courses with just over two-thirds of the students 31 years of age or above.

In the past year, based on fiscal year 2000 annual data, there were increases in both overall community college enrollments and completions. The accelerating number of students served through both credit and noncredit courses affirms that the Illinois Community College System continues to adapt to the evolving educational needs of the communities the colleges serve.

Illinois was among the leading states in the early development of community and junior colleges and has a newly developed statewide strategic plan to guide the system into the new millennium. 2001 marks the 100-year celebration of Joliet Junior College, which is the nation's oldest community college. Joliet Junior College began operating in 1901 as an experimental postgraduate high school program developed by J. Stanley Brown, Superintendent of Joliet Township High School, and William Rainey Harper, President of the University of Chicago. This significant milestone in the community college movement is being recognized at the state and national levels.

As the Illinois Community College System moves into the new millennium, the colleges and communities they serve have collaborated to develop a new systemwide strategic plan called the *Promise for Illinois*. To help Illinois compete successfully in the global marketplace, Illinois community colleges pledge to: address workforce development needs with flexible, responsive, and progressive programs; offer rigorous courses and programs designed for college and university transfer; expand adult education and literacy programs necessary for individuals and families to improve their lives; equip Illinoisans with technology skills needed for success; emphasize high quality in all programs, services, and operations; deliver affordable learning opportunities to the doorstep of Illinois residents; and model and promote leadership and ethical decision-making. With *The Promise for Illinois* as a guide, the Illinois Community College System will continue to move ahead and fulfill its mission to provide high-quality, accessible, cost-effective educational opportunities for individuals and communities across the state.

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Appendix A

CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1996 - 2000

Dist No	District/College	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	% Change 1996-2000	% Change 1999-2000
503	Black Hawk	14,558	14,421	14,261	13,870	13,143	-9.7	-5.2
508	Chicago	(151,029)	(151,256)	(134,291)	(125,986)	(122,663)	(-18.8)	(-2.6)
06	Daley	18,148	17,335	16,595	15,936	15,854	-12.6	-0.5
01	Kennedy-King	16,755	15,474	14,265	12,348	12,366	-26.2	0.1
03	Malcolm X	26,426	25,205	19,356	17,417	16,959	-35.8	-2.6
05	Olive-Harvey	13,292	14,962	14,224	13,643	12,223	-8.0	-10.4
04	Truman	34,604	35,724	31,634	29,834	29,113	-15.9	-2.4
02	Washington	19,560	18,923	17,225	16,581	16,701	-14.6	0.7
07	Wilbur-Wright	22,244	23,633	20,992	20,227	19,447	-12.6	-3.9
507	Danville	4,520	4,412	4,669	4,289	4,625	2.3	7.8
502	DuPage	54,174	53,188	52,622	51,744	52,754	-2.6	2.0
509	Elgin	16,372	16,044	16,052	16,869	17,832	8.9	5.7
512	Harper	26,826	26,544	24,235	23,915	24,353	-9.2	1.8
540	Heartland	5,347	5,750	5,894	6,173	6,259	17.1	1.4
519	Highland	7,346	7,479	7,122	6,619	6,466	-12.0	-2.3
514	Illinois Central	19,949	19,211	19,248	19,261	18,981	-4.9	-1.5
529	Illinois Eastern	(24,733)	(26,727)	(26,516)	(25,106)	(24,204)	(-2.1)	(-3.6)
04	Frontier	7,020	7,360	6,749	6,794	6,209	-11.6	-8.6
01	Lincoln Trail	1,930	2,015	2,099	2,075	2,109	9.3	1.6
02	Olney Central	2,149	2,031	2,159	2,185	2,332	8.5	6.7
03	Wabash Valley	13,634	15,321	15,509	14,052	13,554	-0.6	-3.5
513	Illinois Valley	6,485	6,669	6,767	6,642	7,188	10.8	8.2
525	Joliet	16,386	16,823	17,812	17,661	18,690	14.1	5.8
520	Kankakee	10,339	9,652	9,799	8,945	9,066	-12.3	1.4
501	Kaskaskia	5,816	5,384	5,682	5,531	5,651	-2.8	2.2
523	Kishwaukee	5,888	5,248	5,588	5,661	6,381	8.4	12.7
532	Lake County	23,518	23,803	24,286	23,985	25,239	7.3	5.2
517	Lake Land	9,536	9,347	10,267	10,023	12,721	33.4	26.9
536	Lewis & Clark	9,064	9,431	9,616	10,263	10,451	15.3	1.8

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE FISCAL YEARS 1996 - 2000

Dist No.	District/College	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	% Change 1996-2000	% Change 1999-2000
526	Lincoln Land	18,687	20,541	20,146	19,157	19,061	2.0	-0.5
530	Logan	10,293	9,816	10,349	10,335	10,841	5.3	4.9
528	McHenry	9,703	9,843	10,184	10,049	10,883	12.2	8.3
541	Metropolitan	1,568	1,364	1,558	945*	-------	-------	-------
524	Moraine Valley	22,096	22,348	21,922	22,226	25,585	15.8	15.1
527	Morton	5,975	6,820	6,933	7,047	7,180	20.2	1.9
535	Oakton	26,147	25,598	24,565	25,353	27,925	6.8	10.1
505	Parkland	14,065	14,084	13,713	13,882	14,565	3.6	4.9
515	Prairie State	10,204	11,291	11,568	11,518	10,782	5.7	-6.4
521	Rend Lake	9,304	9,335	8,842	9,079	11,344	21.9	24.9
537	Richland	6,081	5,787	6,152	7,260	7,266	19.5	0.1
511	Rock Valley	14,259	13,916	13,400	13,150	14,812	3.9	12.6
518	Sandburg	5,777	5,982	6,000	6,389	6,457	11.8	1.1
506	Sauk Valley	4,639	4,717	4,562	4,312	4,330	-6.7	0.4
531	Shawnee	4,152	3,851	4,421	4,810	5,162	24.3	7.3
510	South Suburban	15,499	15,281	14,665	14,892	14,873	-4.0	-0.1
533	Southeastern	5,946	6,264	6,065	6,395	6,130	3.1	-4.1
522	Southwestern/Belleville	22,952	21,784	22,478	22,216	23,287	1.5	4.8
534	Spoon River	4,068	4,069	3,758	3,926	4,126	1.4	5.1
504	Triton	36,940	37,111	37,209	36,109	37,250	0.8	3.2
516	Waubonsee	11,407	12,209	11,763	14,772	15,794	38.5	6.9
539	Wood	3,906	3,914	4,089	4,240	4,356	11.5	2.7
	TOTALS/AVERAGES	675,554	677,314	659,069	650,605	668,676	-1.0	2.8 %

*Fall 1998 Data Only

SOURCE OF DATA: Annual Enrollment (A1) Data

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Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE FISCAL YEARS 1996-2000

Dist No	District/College	FY 1996 FTE	FY 1997 FTE	FY 1998 FTE	FY 1999 FTE	FY 2000 FTE	% Change 1996-2000	% Change 1999-2000
503	Black Hawk	5,697	5,722	5,549	5,445	5,231	-8.9	-3.9
508	Chicago	(54,920)	(55,388)	(53,730)	(52,625)	(48,348)	(-12.0)	(-8.1)
06	Daley	7,091	7,097	7,373	7,225	7,075	-0.2	-2.1
01	Kennedy-King	6,786	6,235	6,030	5,570	5,063	-34.0	-9.1
03	Malcolm X	9,864	9,904	9,267	9,626	8,491	-16.2	-11.8
05	Olive-Harvey	5,308	5,688	5,703	5,930	4,665	-13.8	-21.3
04	Truman	12,629	12,961	12,489	11,157	10,170	-24.2	-8.8
02	Washington	5,189	5,061	4,799	5,158	5,140	-0.9	-0.4
07	Wilbur-Wright	8,053	8,441	8,069	7,959	7,745	-4.0	-2.7
507	Danville	1,952	1,904	1,894	1,818	1,729	-12.9	-4.9
502	DuPage	16,006	16,006	15,882	15,855	16315	1.9	2.9
509	Elgin	5,390	5,457	5,542	5,757	5,842	7.7	1.5
512	Harper	9,078	9,117	8,223	8,254	8,424	-7.8	2.1
540	Heartland	1,861	2,007	2,103	2,245	2,311	19.5	3.0
519	Highland	1,689	1,660	1,680	1,631	1,777	4.9	8.9
514	Illinois Central	7,003	6,996	7,202	7,177	7,089	1.2	-1.2
529	Illinois Eastern	(4,524)	(4,952)	(5,111)	(4,931)	(4,944)	(8.5)	(0.3)
04	Frontier	827	886	831	804	839	1.4	4.3
01	Lincoln Trail	869	973	1,032	1,034	1,071	18.9	3.6
02	Olney Central	1,174	1,190	1,272	1,216	1,138	-3.2	-6.4
03	Wabash Valley	1,654	1,904	1,976	1,877	1,896	12.7	1.0
513	Illinois Valley	2,304	2,429	2,367	2,426	2,555	9.8	5.3
525	Joliet	5,274	5,418	5,521	5,525	5,819	9.4	5.3
520	Kankakee	3,343	3,213	3,123	2,920	2,969	-12.6	1.7
501	Kaskaskia	2,556	2,381	2,311	2,378	2,308	-10.7	-3.0
523	Kishwaukee	2,126	1,941	2,114	2,121	2,388	11.0	12.6
532	Lake County	6,820	6,928	7,173	7,155	7,459	8.6	4.2
517	Lake Land	3,621	3,675	4,117	4,386	4,955	26.9	13.0
536	Lewis & Clark	2,785	2,879	2,935	2,986	2,986	6.7	-0.0

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Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE FISCAL YEARS 1996-2000

Dist No	District/College	FY 1996 FTE	FY 1997 FTE	FY 1998 FTE	FY 1999 FTE	FY 2000 FTE	% Change 1996-2000	% Change 1999-2000
526	Lincoln Land	5,092	5,123	4,821	4,723	4,698	-8.4	-0.5
530	Logan	3,391	3,349	3,450	3,374	3,409	0.5	1.0
528	McHenry	3,011	3,004	3,102	3,118	3,334	9.7	6.9
541	Metropolitan	552	542	615	275 **	-----	------	------
524	Moraine Valley	8,026	8,140	8,326	8,605	8,895	9.8	3.4
527	Morton	1,723	1,929	2,058	2,043	2,024	14.9	-0.9
535	Oakton	7,350	7,082	6,844	6,802	7,114	-3.3	4.6
505	Parkland	5,591	5,650	5,689	5,610	5,692	1.8	1.5
515	Prairie State	3,149	3,276	3,362	3,414	3,247	3.0	-4.9
521	Rend Lake	1,984	2,120	2,005	1,912	2,506	20.8	31.1
537	Richland	2,163	2,011	2,049	2,056	2,382	9.2	15.8
511	Rock Valley	3,795	3,757	3,773	3,902	4,716	19.5	20.9
518	Sandburg	2,031	2,024	2,033	2,119	2,116	4.0	-0.1
506	Sauk Valley	1,627	1,606	1,654	1,579	1,610	-1.1	2.0
531	Shawnee	1,447	1,360	1,383	1,394	1,440	-0.5	3.3
510	South Suburban	4,958	4,880	4,963	5,001	4,872	-1.8	-2.6
533	Southeastern	2,089	2,320	2,232	2,142	2,210	5.5	3.2
522	Southwestern/Belleville	7,687	7,599	7,609	7,637	7,900	2.7	3.4
534	Spoon River	1,309	1,346	1,285	1,261	1,310	0.1	3.9
504	Triton	8,632	8,795	8,742	8,473	8,500	-1.6	0.3
516	Waubonsee	3,126	3,272	3,270	3,912	4,282	27.0	9.5
539	Wood	1,374	1,405	1,468	1,605	1,604	14.3	-0.1
	TOTALS/AVERAGES	217,055	218,662	217,310	216,593	217,311	0.1	0.3 %

Full-time equivalent enrollments are based on all credit hours attempted (including nonreimburseable credit hours).
***Fall 1998 Data Only*

SOURCE OF DATA: Annual Enrollment (A1) Data

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Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 1996 -2000

	1996		1997		1998		1999		2000	
Male	299,481	44.3%	301,429	44.5%	289,344	43.9%	287,549	44.2%	296,990	44.4%
Percent Change	*-1.3%*		*0.7%*		*-4.0%*		*-0.6%*		*3.3%*	
Female	376,073	55.7%	375,885	55.5%	369,725	56.1%	363,056	55.8%	371,670	55.6%
Percent Change	*-0.7%*		*-0.0%*		*-1.6%*		*-1.8%*		*2.4%*	
Total	675,554	100.0%	677,314	100.0%	659,069	100.0%	650,605	100.0%	668,660	100.0%
	-1.0%		*0.3%*		*-2.7%*		*-1.3%*		*2.8%*	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 1996 - 2000

	1996		1997		1998		1999		2000	
Asian/Pacific Islander	29,308	4.4%	29,251	4.4%	29,041	4.5%	29,325	4.6%	30,744	4.6%
Percent Change	*-3.3%*		*-0.2%*		*-0.7%*		*1.0%*		*4.8%*	
American Indian/Alaskar	2,515	0.4%	2,511	0.4%	2,346	0.4%	2,289	0.4%	2,232	0.3%
Percent Change	*-4.9%*		*-0.2%*		*-6.6%*		*-2.4%*		*-2.5%*	
Black	99,392	14.8%	99,728	14.9%	93,964	14.4%	92,268	14.3%	92,762	14.0%
Percent Change	*-1.7%*		*0.3%*		*-5.8%*		*-1.8%*		*0.5%*	
Hispanic	84,645	12.6%	91,851	13.7%	86,239	13.2%	87,769	13.6%	96,176	14.5%
Percent Change	*3.2%*		*8.5%*		*-6.1%*		*1.8%*		*9.6%*	
White	450,455	67.2%	442,603	66.0%	435,796	66.8%	427,095	66.3%	435,683	65.6%
Percent Change	*-1.6%*		*-1.7%*		*-1.5%*		*-2.0%*		*2.0%*	
Non-Resident Alien	3,715	0.6%	4,736	0.7%	4,988	0.8%	5,528	0.9%	6,083	0.9%
Percent Change	*7.9%*		*27.5%*		*5.3%*		*10.8%*		*10.0%*	
Total Known	670,030	100.0%	670,680	100.0%	652,374	100.0%	644,274	100.0%	663,680	100.0%
All Other Unknown	5,524	0.8%	6,634	1.0%	6,695	1.0%	6,331	1.0%	4,996	0.7%
TOTALS	675,554		677,314		659,069		650,605		668,676	

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 1996-2000

	1996		1997		1998		1999		2000	
16 and Under	11,112	1.7%	3,265	0.5%	3,504	0.5%	3,996	0.6%	4,345	0.7%
Percent Change	*-0.6%*		*-70.6%*		*7.3%*		*14.0%*		*8.7%*	
17-20	173,588	26.5%	141,798	21.6%	140,316	22.0%	144,585	22.8%	147,448	22.7%
Percent Change	*0.8%*		*-18.3%*		*-1.0%*		*3.0%*		*2.0%*	
21-24	109,467	16.7%	128,662	19.6%	126,227	19.8%	126,153	19.9%	129,085	19.9%
Percent Change	*-4.4%*		*17.5%*		*-1.9%*		*-0.1%*		*2.3%*	
25-30	104,298	15.9%	111,440	17.0%	106,057	16.6%	102,399	16.2%	103,063	15.9%
Percent Change	*-1.3%*		*6.8%*		*-4.8%*		*-3.4%*		*0.6%*	
31-39	120,413	18.4%	119,376	18.2%	112,419	17.6%	106,461	16.8%	108,540	16.7%
Percent Change	*-3.7%*		*-0.9%*		*-5.8%*		*-5.3%*		*2.0%*	
40-55	110,022	16.8%	120,894	18.4%	118,856	18.6%	117,088	18.5%	122,382	18.9%
Percent Change	*0.0%*		*9.9%*		*-1.7%*		*-1.5%*		*4.5%*	
Over 55	26,426	4.0%	30,969	4.7%	31,278	4.9%	32,194	5.1%	33,930	5.2%
Percent Change	*-3.0%*		*17.2%*		*1.0%*		*2.9%*		*5.4%*	
TOTAL REPORTED	655,326	100.0%	656,404	100.0%	638,657	100.0%	632,876	100.0%	648,793	100.0%
Unreported Age	20,228		20,910		20,412		17,729		19,883	
TOTALS	675,554		677,314		659,069		650,605		668,676	
Mean Age	30.4		31.5		31.5		31.4		31.6	
Median Age	26.6		27.5		27.4		27.2		27.3	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1996-2000

	1996		1997		1998		1999		2000	
General Associate	23,004	3.4%	23,803	3.5%	29,170	4.4%	37,246	5.7%	34,745	5.2%
Percent Change	*0.0%*		*3.5%*		*22.5%*		*27.7%*		*-6.7%*	
Baccalaureate/Transfer	283,310	41.9%	240,546	35.5%	232,987	35.4%	223,517	34.4%	227,065	34.0%
*(Course Enrollees)	(68,813)		(70,926)		(63,254)		(63,254)		(59,874)	
Percent Change	*0.3%*		*-15.1%*		*-3.1%*		*-4.1%*		*1.6%*	
Occupational/Career	180,971	26.8%	176,615	26.1%	174,859	26.5%	171,547	26.4%	176,284	26.4%
*(Course Enrollees)	(48,945)		(49,825)		(47,323)		(47,323)		(49,602)	
Percent Change	*-2.7%*		*-2.4%*		*-1.0%*		*-1.9%*		*2.8%*	
Vocational Skills	76,838	11.4%	67,579	10.0%	66,141	10.0%	74,103	11.4%	84,430	12.6%
Percent Change	*-4.4%*		*-12.1%*		*-2.1%*		*12.0%*		*13.9%*	
ABE/ASE/ESL	87,577	13.0%	135,938	20.1%	118,743	18.0%	118,356	18.2%	123,595	18.5%
Percent Change	*-1.4%*		*55.2%*		*-12.6%*		*-0.3%*		*4.4%*	
General Studies Cert	23,854	3.5%	32,833	4.8%	37,169	5.6%	25,836	4.0%	22,557	3.4%
Percent Change	*10.8%*		*37.6%*		*13.2%*		*-30.5%*		*-12.7%*	
TOTALS	675,554	100.0%	677,314	100.0%	659,069	100.0%	650,605	100.0%	668,676	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1996-2000
EXCLUDING CITY COLLEGES OF CHICAGO

	1996		1997		1998		1999		2000	
General Associate	9,421	1.8%	9,772	1.9%	10,157	1.9%	17,296	3.3%	14,905	2.7%
Percent Change	*-9.6%*		*3.7%*		*3.9%*		*70.3%*		*-13.8%*	
Baccalaureate/Transfer	212,085	40.4%	214,347	40.8%	213,159	40.6%	204,625	39.0%	208,338	38.2%
Percent Change	*0.6%*		*1.1%*		*-0.6%*		*-4.0%*		*1.8%*	
Occupational/Career	166,226	31.7%	161,559	30.7%	161,140	30.7%	157,758	30.1%	161,528	29.6%
Percent Change	*-2.3%*		*-2.8%*		*-0.3%*		*-2.1%*		*2.4%*	
Vocational Skills	63,959	12.2%	64,175	12.2%	60,734	11.6%	60,745	11.6%	72,659	13.3%
Percent Change	*-0.4%*		*0.3%*		*-5.4%*		*0.0%*		*19.6%*	
ABE/ASE/ESL	52,221	10.0%	54,878	10.4%	52,626	10.0%	59,344	11.3%	66,369	12.2%
Percent Change	*7.5%*		*5.1%*		*-4.1%*		*12.8%*		*11.8%*	
General Studies Cert	20,613	3.9%	20,849	4.0%	26,962	5.1%	24,851	4.7%	22,214	4.1%
Percent Change	*15.1%*		*1.1%*		*29.3%*		*-7.8%*		*-10.6%*	
TOTALS	524,525	100.0%	525,580	100.0%	524,778	100.0%	524,619	100.0%	546,013	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	14,217 40.9%	*4.8%*	20,528 59.1%	*5.5%*	34,745 100.0%	*5.2%*
Baccalaureate/Transfer *(Course Enrollees)	95,241 (24,629) 41.9%	*32.1%*	131,824 (35,245) 58.1%	*35.5%*	227,065 (59,874) 100.0%	*34.0%*
Occupational/Career *(Course Enrollees)	83,332 (26,734) 47.3%	*28.1%*	92,952 (22,868) 52.7%	*25.0%*	176,284 (49,602) 100.0%	*26.4%*
Vocational Skills	35,382 41.9%	*11.9%*	49,048 58.1%	*13.2%*	84,430 100.0%	*12.6%*
ABE/ASE	27,025 48.3%	*9.1%*	28,878 51.7%	*7.8%*	55,903 100.0%	*8.4%*
ESL	32,597 48.2%	*11.0%*	35,095 51.8%	*9.4%*	67,692 100.0%	*10.1%*
General Studies Certificate	9,202 40.8%	*3.1%*	13,355 59.2%	*3.6%*	22,557 100.0%	*3.4%*
TOTALS	296,996 44.4%	*100.0%*	371,680 55.6%	*100.0%*	668,676 100.0%	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Other		Unknown		Total	
General Associate	2,395	6.9%	178	0.5%	9,340	26.9%	5,484	15.8%	17,020	49.0%	24	0.1%	0	0.0%	304	0.9%	34,745	100.0%
(1.0)	7.8%		8.0%		10.1%		5.7%		3.9%		0.4%		0.0%		6.1%		5.2%	
Bacc/Transfer	9,968	4.4%	695	0.3%	27,927	12.3%	14,484	6.4%	171,497	75.5%	898	0.4%	6	0.0%	1,590	0.7%	227,065	100.0%
*(Course Enrollees)	(2,117)		(164)		(6,728)		(4,247)		(46,193)		(365)		(3)		(57)		(59,874)	
(1.1)	32.4%		31.1%		30.1%		15.1%		39.4%		14.8%		66.7%		31.9%		34.0%	
Occupational	6,365	3.6%	622	0.4%	24,900	14.1%	11,566	6.6%	130,973	74.3%	1,125	0.6%	2	0.0%	731	0.4%	176,284	100.0%
*(Course Enrollees)	(1,060)		(165)		(5,669)		(3,043)		(38,860)		(781)		(3)		(22)		(49,603)	
(1.2)	20.7%		27.9%		26.8%		12.0%		30.1%		18.5%		22.2%		14.7%		26.4%	
Vocational Skills	2,772	3.3%	243	0.3%	8,857	10.5%	5,230	6.2%	66,652	78.9%	156	0.2%	1	0.0%	519	0.6%	84,430	100.0%
(1.6)	9.0%		10.9%		9.5%		5.4%		15.3%		2.6%		11.1%		10.4%		12.6%	
ABE/ASE	1,541	2.8%	361	0.6%	19,993	35.8%	13,989	25.0%	19,170	34.3%	521	0.9%	0	0.0%	328	0.6%	55,903	100.0%
(1.7/1.8)	5.0%		16.2%		21.6%		14.5%		4.4%		8.6%		0.0%		6.6%		8.4%	
ESL	5,777	8.5%	97	0.1%	793	1.2%	44,255	65.4%	12,903	19.1%	3,318	4.9%	0	0.0%	549	0.8%	67,692	100.0%
(1.9)	18.8%		4.3%		0.9%		46.0%		3.0%		54.5%		0.0%		11.0%		10.1%	
Gen Studies Cert	1,926	8.5%	36	0.2%	952	4.2%	1,168	5.2%	17,468	77.4%	41	0.2%	0	0.0%	966	4.3%	22,557	100.0%
(1.5)	6.3%		1.6%		1.0%		1.2%		4.0%		0.7%		0.0%		19.4%		3.4%	
TOTALS	30,744	4.6%	2,232	0.3%	92,762	13.9%	96,176	14.4%	435,683	65.2%	6,083	0.9%	9	0.0%	4,987	0.7%	668,676	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-9

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate	58	0.2%	8,528	24.5%	8,029	23.1%	6,045	17.4%
(1.0)	1.3%		5.8%		6.2%		5.9%	
Bacc/Transfer	1,084	0.5%	76,810	33.8%	59,516	26.2%	30,029	13.2%
*(Course Enrollees)	(761)		(18,854)		(12,903)		(6,780)	
(1.1)	24.9%		52.1%		46.1%		29.1%	
Occupational	1,097	0.6%	28,216	16.0%	30,102	17.1%	29,976	17.0%
*(Course Enrollees)	(1,021)		(5,606)		(4,389)		(6,522)	
(1.2)	25.2%		19.1%		23.3%		29.1%	
Vocational Skills	1,041	1.2%	4,968	5.9%	5,653	6.7%	8,507	10.1%
(1.6)	24.0%		3.4%		4.4%		8.3%	
ABE/ASE	636	1.1%	18,640	33.3%	9,992	17.9%	8,670	15.5%
(1.7/1.8)	14.6%		12.6%		7.7%		8.4%	
ESL	157	0.7%	6,329	28.1%	12,669	56.2%	17,232	76.4%
(1.9)	3.6%		4.3%		9.8%		16.7%	
General Studies Cert	272	1.2%	3,957	17.5%	3,124	13.8%	2,604	11.5%
(1.5)	6.3%		2.7%		2.4%		2.5%	
TOTALS	4,345	0.6%	147,448	22.1%	129,085	19.3%	103,063	15.4%
	100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-9
(Continued)

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	5,259 4.8%	15.1%	4,851 4.0%	14.0%	1,048 3.1%	3.0%	927 4.7%	2.7%	34,745 5.2%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	25,580 (7,253) 23.6%	11.3%	25,766 (9,010) 21.1%	11.3%	6,655 (3,538) 19.6%	2.9%	1,625 (775) 8.2%	0.7%	227,065 (59,874) 34.0%	100.0%
Occupational *(Course Enrollees) (1.2)	34,932 (9,911) 32.2%	19.8%	42,988 (17,137) 35.1%	24.4%	7,348 (4,214) 21.7%	4.2%	1,625 (746) 8.2%	0.9%	176,284 (49,546) 26.4%	100.0%
Vocational Skills (1.6)	14,806 13.6%	17.5%	24,607 20.1%	29.1%	9,976 29.4%	11.8%	14,872 74.8%	17.6%	84,430 12.6%	100.0%
ABE/ASE (1.7/1.8)	8,910 8.2%	15.9%	7,197 5.9%	12.9%	1,621 4.8%	2.9%	237 1.2%	0.4%	55,903 8.4%	100.0%
ESL (1.9)	15,697 14.5%	23.2%	11,617 9.5%	17.2%	3,766 11.1%	5.6%	225 1.1%	0.3%	67,692 10.1%	100.0%
General Studies Cert (1.5)	3,356 3.1%	14.9%	5,356 4.4%	23.7%	3,516 10.4%	15.6%	372 1.9%	1.6%	22,557 3.4%	100.0%
TOTALS	108,540 100.0%	16.2%	122,382 100.0%	18.3%	33,930 100.0%	5.1%	19,883 100.0%	3.0%	668,676 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA Annual Enrollment (A1) Records

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Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000
FISCAL YEARS 1999 AND 2000

CURRICULA & CIP	FY 1999	FY 2000	Number Change	*Percent Change*
Business Data Programming 521202	11,160	11,944	784	7.0%
Associate Degree Nursing 511601	9,904	9,518	-386	-3.9%
Criminial Justice Technology 430107	8,293	7,478	-815	-9.8%
Child Care Provider/Assistant 200202	6,712	6,764	52	0.8%
Business Administration & Management 520302	5,573	5,529	-44	-0.8%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-11

FISCAL YEAR 2000 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc	15,423	44.4%	4,309	12.4%	5,882	16.9%	1,250	3.6%	2,328	6.7%	5,553	16.0%	34,745	100.0%
(1.0)	8.7%		5.0%		6.0%		1.2%		2.8%		4.5%		5.2%	
Bacc/Transf	121,878	53.7%	13,822	6.1%	22,994	10.1%	3,193	1.4%	24,448	10.8%	40,730	17.9%	227,065	100.0%
**(Crse Enr)	(21,333)		(4427)		(5,060)		(1,942)		(13,161)		(13,951)		(59,874)	
(1.1)	69.0%		16.2%		23.6%		3.1%		29.1%		33.0%		34.0%	
Occupational	31,102	17.6%	33,046	18.7%	60,792	34.5%	2,932	1.7%	14,408	8.2%	34,004	19.3%	176,284	100.0%
**(Crse Enr)	(4,569)		(12,159)		(7,791)		(1,729)		(6,286)		(17,068)		(49,602)	
(1.2)	17.6%		38.7%		62.5%		2.9%		17.2%		27.5%		26.4%	
Vocational	3,959	4.7%	30,079	35.6%	3,792	4.5%	1,968	2.3%	21,208	25.1%	23,424	27.7%	84,430	100.0%
(1.6)	2.2%		35.2%		3.9%		1.9%		25.3%		19.0%		12.6%	
ABE/ASE	882	1.6%	749	1.3%	1,715	3.1%	40,782	73.0%	3,180	5.7%	8,595	15.4%	55,903	100.0%
(1.7/1.8)	0.5%		0.9%		1.8%		40.0%		3.8%		7.0%		8.4%	
ESL	304	0.4%	774	1.1%	1,043	1.5%	51,480	76.1%	8,190	12.1%	5,901	8.7%	67,692	100.0%
(1.9)	0.2%		0.9%		1.1%		50.5%		9.8%		4.8%		10.1%	
Gen Std Cert	2,962	13.1%	2,598	11.5%	1,095	4.9%	396	1.8%	10,222	45.3%	5,284	23.4%	22,557	100.0%
(1.5)	1.7%		3.0%		1.1%		0.4%		12.2%		4.3%		3.4%	
TOTALS	176,510	26.4%	85,377	12.8%	97,313	14.6%	102,001	15.3%	83,984	12.6%	123,491	18.5%	668,676	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Current student intent is examined. When not available, student intent at time of college entrance is used.
**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-12

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate	3,435	9.9%	6,757	19.4%	24,542	70.6%	11	0.0%	34,745	100.0%
(1.0)	0.9%		12.8%		10.6%		0.3%		5.2%	
Bacc/Transfer	89,742	39.5%	8,953	3.9%	126,417	55.7%	1,953	0.9%	227,065	100.0%
*(Course Enrollees)	(51,550)		(1,299)		(7,025)		(0)		(59,874)	
(1.1)	23.6%		17.0%		54.5%		45.9%		34.0%	
Occupational	71,214	40.4%	30,528	17.3%	73,432	41.7%	1,110	0.6%	176,284	100.0%
*(Course Enrollees)	(44,797)		(1,173)		(3,632)		(0)		(49,602)	
(1.2)	18.8%		57.9%		31.6%		26.1%		26.4%	
Vocational Skills	77,635	92.0%	2,505	3.0%	4,128	4.9%	162	0.2%	84,430	100.0%
(1.6)	20.5%		4.7%		1.8%		3.8%		12.6%	
ABE/ASE	50,981	91.2%	2,658	4.8%	1,797	3.2%	467	0.8%	55,903	100.0%
(1.7/1.8)	13.4%		5.0%		0.8%		11.0%		8.4%	
ESL	65,364	96.6%	689	1.0%	1,089	1.6%	550	0.8%	67,692	100.0%
(1.9)	17.2%		1.3%		0.5%		12.9%		10.1%	
Gen Studies Cert	21,203	94.0%	674	3.0%	680	3.0%	0	0.0%	22,557	100.0%
(1.5)	5.6%		1.3%		0.3%		0.0%		3.4%	
TOTALS	379,574	56.8%	52,764	7.9%	232,085	34.7%	4,253	0.6%	668,676	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-13

FISCAL YEAR 2000 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	177,014	*90.5%*	18,606	*9.5%*	195,620	*100.0%*
Fall	282,600	*73.3%*	102,914	*26.7%*	385,514	*100.0%*
Winter	23,709	*94.7%*	1,337	*5.3%*	25,046	*100.0%*
Spring	290,241	*75.3%*	95,245	*24.7%*	385,486	*100.0%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-14

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	*% of Known*
GED	21,741	*5.5%*
High School	243,691	*61.9%*
Some College Courses	60,368	*15.3%*
Certificate	10,581	*2.7%*
Associate Degree	21,184	*5.4%*
Bachelor's Degree	24,779	*6.3%*
Master's Degree	7,530	*1.9%*
First Professional Degree	598	*0.2%*
Doctoral Degree	1,008	*0.3%*
Other	2,505	*0.6%*
Total Known	393,985	*100.0%*
None/Unknown	151,096	
Total	545,081	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 2000 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME Attempted	Earned	% Earned	FULL-TIME Attempted	Earned	% Earned	TOTAL Attempted	Earned	% Earned
Summer	670,975	517,744	77.2	236,621	164,445	69.5	907,596	682,189	75.2
Fall	1,311,476	933,814	71.2	1,474,027	1,098,530	74.5	2,785,503	2,032,344	73.0
Winter	116,965	83,281	71.2	16,812	13,149	78.2	133,777	96,430	72.1
Spring	1,316,998	932,822	70.8	1,375,491	1,036,028	75.3	2,692,489	1,968,850	73.1
Total	3,416,414	2,467,661	72.2	3,102,951	2,312,152	74.5	6,519,365	4,779,813	73.3

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	316,403	68.0%
30-59	86,362	18.6%
60-89	50,601	10.9%
90-119	8,513	1.8%
120-159	2,493	0.5%
160+	1,072	0.2%
Total Known	465,444	100.0%
None/Unknown	203,232	
Total	668,676	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Gradepoint	Students	% of Known
0.01 - 0.50	3,784	0.9%
0.51 - 1.00	14,111	3.3%
1.01 - 1.50	14,435	3.4%
1.51 - 2.00	43,665	10.2%
2.01 - 2.50	54,457	12.7%
2.51 - 3.00	101,565	23.7%
3.01 - 3.50	72,544	16.9%
3.51 - 4.00	124,212	29.0%
Total Known	428,773	100.0%
Not Reported	239,903	
Total	668,676	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	4,317	4.5%
81 - 90	8,371	8.8%
71 - 80	10,061	10.6%
61 - 70	11,702	12.3%
51 - 60	11,356	11.9%
41 - 50	12,412	13.0%
31 - 40	11,222	11.8%
21 - 30	11,183	11.8%
11 - 20	8,771	9.2%
1 - 10	5,727	6.0%
Total Known	95,122	100.0%
Not Reported	573,554	
Total	668,676	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2000 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	4,156	6.0%
22 - 26	16,968	24.6%
19 - 21	17,922	26.0%
1 - 18	29,988	43.4%
Total Known	69,034	100.0%
Not Reported	599,642	
Total	668,676	
Mean Score	19.1	
Median Score	19	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (1996-2000)

	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000
Annual Enrollment	675,554	677,314	659,069	650,605	668,676
Enrollment During Fall of Same Fiscal Year	337,716	340,151	344,556	340,522	339,673
Percent of Annual Enrollment	50 0	50 2	52 3	52 3	50 8

Appendix B

NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE FISCAL YEARS 1996 - 2000

Dist No	District/College	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	% Change 1996-2000	% Change 1999-2000
503	Black Hawk	3,800	4,201	6,814	8,493	8,309	118.7%	-2.2%
508	Chicago	(35,867)	(37,347)	(40,933)	(44,480)	(40,601)	(13.2%)	(-8.7%)
06	Daley	2,639	2,955	3,827	4,901 *	5,702 *	116.1%	16.3%
01	Kennedy-King	2,643	2,379	2,636	2,661	2,423	-8.3%	-8.9%
03	Malcolm X	4,064	3,545	4,097	2,694	2,370	-41.7%	-12.0%
05	Olive-Harvey	4,655	5,586	6,518	6,087 *	4,997 *	7.3%	-17.9%
04	Truman	4,411	4,415	4,607	4,513	4,796	8.7%	6.3%
02	Washington	7,163	7,055	8,497	12,266 *	11,702 *	63.4%	-4.6%
07	Wilbur-Wright	10,292	11,412	10,751	11,358 *	8,611 *	-16.3%	-24.2%
507	Danville	1,133	924	887	935 *	1,073 *	-5.3%	14.8%
502	DuPage	17,104	21,001	19,519	23,865 *	22,224 *	29.9%	-6.9%
509	Elgin	8,676	8,823	7,253	7,512	7,623 *	-12.1%	1.5%
512	Harper	16,054	14,046	14,624	15,293 *	17,997	12.1%	17.7%
540	Heartland	1,434	1,793	2,699	2,279 *	3,071	114.2%	34.8%
519	Highland	1,979	3,060	3,224	2,321	1,990 *	0.6%	-14.3%
514	Illinois Central	3,000	800 *	4,500 *	5,833 *	7,619 *	154.0%	30.6%
529	Illinois Eastern	(2,607)	(2,221)	(1,717)	(2,272)	(1,988)	(-23.7%)	(-12.5%)
04	Frontier	850	624	120	591 *	599	-29.5%	1.4%
01	Lincoln Trail	726	891	902	853	1,060	46.0%	24.3%
02	Olney Central	985	653	621	470	230	-76.6%	-51.1%
03	Wabash Valley	46	53	74	358 *	99	115.2%	-72.3%
513	Illinois Valley	4,843	4,288	4,382	4,057	4,031	-16.8%	-0.6%
525	Joliet	14,661	7,590	27,504	23,348 *	19,231	31.2%	-17.6%
520	Kankakee	4,422	4,704	4,497	5,114	4,633	4.8%	-9.4%
501	Kaskaskia	3,044	2,500	DNA	953 *	3,379	11.0%	254.6%
523	Kishwaukee	2,140	2,896	1,980	3,040 *	4,491 *	109.9%	47.7%
532	Lake County	5,193	35,000 *	39,000 *	30,187	30,758 *	492.3%	1.9%
517	Lake Land	1,561	DNA	DNA	2,246 *	2,580	65.3%	14.9%
536	Lewis & Clark	2,292	2,065	2,003	3,501 *	4,310 *	88.0%	23.1%

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Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1996 - 2000

Dist No	District/College	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	% Change 1996-2000	% Change 1999-2000
526	Lincoln Land	10,072	12,363	6,039	8,157	7,044	-30.1%	-13.6%
530	Logan	1,528	2,846	2,380	5,854 *	3,818 *	149.9%	-34.8%
528	McHenry	12,434	10,806	13,472	11,700	18,135	45.9%	55.0%
541	Metropolitan	DNA	65	105	DNA	DNA	-----	-----
524	Moraine Valley	15,944	14,255	10,441	8,352	7,482	-53.1%	-10.4%
527	Morton	619	744	835	1,428 *	1,194	92.9%	-16.4%
535	Oakton	5,898	5,667	6,298	21,413	35,151	496.0%	64.2%
505	Parkland	17,443	17,417	21,822	24,864	27,157	55.7%	9.2%
515	Prairie State	1,785	1,292	1,011	1,473	1,805 *	1.1%	22.5%
521	Rend Lake	1,714	DNA	1,657	700	1,253	-26.9%	79.0%
537	Richland	5,079	6,748	7,390	3,834	4,170	-17.9%	8.8%
511	Rock Valley	13,566	7,873	12,196	9,721	9,031 *	-33.4%	-7.1%
518	Sandburg	1,207	850	1,902	2,029 *	1,997 *	65.5%	-1.6%
506	Sauk Valley	763	1,301	1,326	2,501 *	1,842 *	141.4%	-26.3%
531	Shawnee	400	454	227	115	530	32.5%	360.9%
510	South Suburban	5,555	3,045	2,984	2,794	4,280	-23.0%	53.2%
533	Southeastern	184	162	317	826 *	675 *	266.8%	-18.3%
522	Southwestern/Belleville	1,515	1,726	4,340 *	3,649 *	3,016 *	99.1%	-17.3%
534	Spoon River	2,429	1,844	1,838	1,829	2,255 *	-7.2%	23.3%
504	Triton	7,288	7,092	7,572	10,201 *	9,028	23.9%	-11.5%
516	Waubonsee	11,483	11,165	11,694	10,435	9,021	-21.4%	-13.6%
539	Wood	1,346	1,260	1,364	3,458 *	4,559 *	238.7%	31.8%
	TOTALS/AVERAGES	248,062	262,234	298,746	321,062	339,351	36.8%	5.7%

* Estimated
DNA-Data Not Available
*FY 1999 and FY 2000 Data from Noncredit Course Enrollment Data (N1) Submission

SOURCE OF DATA: FY 1996-1998 Annual Noncredit Enrollment Surveys and
FY1999-2000 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey

Illinois Community College Board

Table B-2

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1996 - 2000

Dist No	District/College	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 1999 Headcount	% Change 1996-2000	% Change 1999-2000
503	Black Hawk	6,572	4,365	9,630	12,346	13,709 *	108.6	11.0
508	Chicago	(59,573)	(62,068)	(71,663)	(80,133)	(73,856) *	(24.0%)	(-7.8)
06	Daley	3,726	4,450	5,932	9,082	9,369 *	151.4	3.2
01	Kennedy-King	3,534	3,624	4,195	4,077 *	3,362 *	-4.9	-17.5
03	Malcolm X	5,032	4,383	5,400	4,000 *	3,607 *	-28.3	-9.8
05	Olive-Harvey	8,939	10,725	11,723	10,834	10,913 *	22.1	0.7
04	Truman	6,329	6,486	7,416	7,890 *	7,975 *	26.0	1.1
02	Washington	9,785	9,870	13,642	18,135 *	19,350 *	97.8	6.7
07	Wilbur-Wright	22,228	22,530	23,355	26,115 *	19,280 *	-13.3	-26.2
507	Danville	1,516	1,170	1,086	1,164 *	1,278 *	-15.7	9.8
502	DuPage	24,933	30,634	28,799	37,578 *	33,768 *	35.4	-10.1
509	Elgin	11,513	12,163	10,628	10,882	12,098 *	5.1	11.2
512	Harper	26,204	23,385	25,514	27,529 *	28,164 *	7.5	2.3
540	Heartland	1,951	2,414	3,692	3,395 *	5,579 *	186.0	64.3
519	Highland	2,875	8,379	8,866	6,178	2,828 *	-1.6	-54.2
514	Illinois Central	4,400	3,000	8,218	10,068 *	11,047 *	151.1	9.7
529	Illinois Eastern	(3,041)	(3,658)	(3,013)	(3,233)	(2,469)	(-18.8)	(-23.6)
04	Frontier	1,576	976	445	598 *	656	-58.4	9.7
01	Lincoln Trail	918	1,650	1,645	1,592	1,371 *	49.3	-13.9
02	Olney Central	498	995	849	572	343	-31.1	-40.0
03	Wabash Valley	49	37	74	471 *	99	102.0	-79.0
513	Illinois Valley	8,887	5,817	6,815	5,095	5,082 *	-42.8	-0.3
525	Joliet	20,977	11,127	30,209	26,912 *	19,110 *	-8.9	-29.0
520	Kankakee	4,621	4,977	4,714	5,587	4,926	6.6	-11.8
501	Kaskaskia	3,381	3,557	2,939	1,118 *	6,843	102.4	512.1
523	Kishwaukee	3,050	4,142	2,800	4,177 *	7,335 *	140.5	75.6
532	Lake County	5,196	36,713	40,170	32,826	34,017 *	554.7	3.6
517	Lake Land	2,142	3,523	3,508	3,047 *	3,237	51.1	6.2
536	Lewis & Clark	4,346	2,716	3,768	7,586 *	7,651 *	76.0	0.9

Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1996 - 2000

Dist No.	District/College	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	% Change 1996-2000	% Change 1999-2000
526	Lincoln Land	12,045	18,481	8,387	12,238	13,130	9.0	7.3
530	Logan	2,452	5,886	7,558	6,653 *	4,515 *	84.1	-32.1
528	McHenry	15,610	14,163	17,509	17,648	21,913	40.4	24.2
541	Metropolitan	DNA	85	138	DNA	DNA	DNA	DNA
524	Moraine Valley	27,550	25,249	19,301	12,171	10,423	-62.2	-14.4
527	Morton	1,033	1,838	2,179	2,398 *	2,075	100.9	-13.5
535	Oakton	7,158	6,878	7,644	25,987	33,100	362.4	27.4
505	Parkland	54,526	48,862	53,204	59,563	64,512	18.3	8.3
515	Prairie State	2,651	1,986	1,573	2,141	2,540 *	-4.2	18.6
521	Rend Lake	1,714	1,004	1,820	891 *	1,835 *	7.1	105.9
537	Richland	5,853	7,432	8,179	4,654 *	5,234 *	-10.6	12.5
511	Rock Valley	16,520	14,175	13,535	14,786	14,369 *	-13.0	-2.8
518	Sandburg	1,836	2,709	2,639	3,222	3,358 *	82.9	4.2
506	Sauk Valley	1,426	2,096	1,953	3,704 *	2,508 *	75.9	-32.3
531	Shawnee	526	575	290	183	564	7.2	208.2
510	South Suburban	7,540	3,302	3,201	3,878 *	5,479	-27.3	41.3
533	Southeastern	580	228	441	876 *	788 *	35.9	-10.0
522	Southwestern/Belleville	2,235	2,364	6,259	4,900 *	5,220 *	133.6	6.5
534	Spoon River	2,692	2,245	2,463	2,400	2,999 *	11.4	25.0
504	Triton	12,938	13,620	15,963	18,020	16,911	30.7	-6.2
516	Waubonsee	15,374	15,633	18,131	15,409	14,722	-4.2	-4.5
539	Wood	1,490	1,485	1,584	5,871 *	8,953 *	500.9	52.5
	TOTALS/AVERAGES	388,927	414,104	459,983	496,447	508,145	30.7	2.4 %

DNA-Data Not Available
*FY 1999 -2000 Data from Noncredit Course Enrollment (N1) Data Submission

SOURCE OF DATA: FY 1996-1998 Annual Noncredit Enrollment Surveys and
FY1999-2000 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey

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Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE FISCAL YEARS 1996 - 2000

Dist No	District/College	FY 1996 Sections	FY 1997 Sections	FY 1998 Sections	FY 1999 Sections	FY 2000 Sections	% Change 1996-2000	% Change 1999-2000
503	Black Hawk	615	303	913	1,161	1,166 *	89.6	0.4
508	Chicago	(4,706)	(5,079)	(5,649)	(5,854)	(5,725)	(21.7)	(-2.2)
06	Daley	411	523	698	767	832	102.4	8.5
01	Kennedy-King	309	352	259	292	322	4.2	10.3
03	Malcolm X	276	221	209	216	289	4.7	33.8
05	Olive-Harvey	552	676	765	780	812	47.1	4.1
04	Truman	487	496	609	570	588	20.7	3.2
02	Washington	696	777	934	1,190	1,208	73.6	1.5
07	Wilbur-Wright	1,975	2,034	2,175	2,039	1,674	-15.2	-17.9
507	Danville	114	96	105	90 *	95 *	-16.7	5.6
502	DuPage	1,965	2,413	2,266	3,093 *	2,711 *	38.0	-12.4
509	Elgin	718	1,056	1,028	1,019 *	1,203	67.5	18.1
512	Harper	2,146	2,188	2,444	2,544	2,566	19.6	0.9
540	Heartland	190	200	267	257 *	818	330.5	218.3
519	Highland	232	418	464	375	276	19.0	-26.4
514	Illinois Central	264	294	713	428	383 *	45.1	-10.5
529	Illinois Eastern	(217)	(261)	(252)	(293)	(221)	(1.8)	(-24.6)
04	Frontier	115	61	40	59	38	-67.0	-35.6
01	Lincoln Trail	49	120	116	154	127	159.2	-17.5
02	Olney Central	47	71	93	58	40	-14.9	-31.0
03	Wabash Valley	6	9	3	22 *	16	166.7	-27.3
513	Illinois Valley	301	296	356	346	346	15.0	0.0
525	Joliet	1,525	1,102	1,940	1,809	1,422	-6.8	-21.4
520	Kankakee	247	264	249	251	251	1.6	0.0
501	Kaskaskia	136	180	128	90 *	274 *	101.5	204.4
523	Kishwaukee	326	472	491	409 *	477 *	46.3	16.6
532	Lake County	460	1,654	1,680	1,269	1,516 *	229.6	19.5
517	Lake Land	104	DNA	375	205	198	90.4	-3.4
536	Lewis & Clark	302	419	266	712 *	660 *	118.5	-7.3

Illinois Community College Board
Table B-3
(Continued)
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1996 - 2000

Dist No.	District/College	FY 1996 Sections	FY 1997 Sections	FY 1998 Sections	FY 1999 Sections	FY 2000 Sections	% Change 1996-2000	% Change 1999-2000
526	Lincoln Land	717	826	542	987	633	-11 7	-35 9
530	Logan	155	424	494	449	254 *	63 9	-43 4
528	McHenry	824	844	1,401	1,156	1,430	73 5	23 7
541	Metropolitan	DNA	4	9	DNA	DNA	-----	-----
524	Moraine Valley	1,923	1,750	1,341	1,098	953	-50 4	-13 2
527	Morton	142	140	158	166	167	17 6	0 6
535	Oakton	692	745	762	1,006	1,336	93 1	32 8
505	Parkland	1,585	1,952	1,831	1,863	1,758	10 9	-5 6
515	Prairie State	330	222	197	237	269	-18 5	13 5
521	Rend Lake	248	114	125	152	272	9 7	78 9
537	Richland	425	474	678	297 *	465	9 4	56 6
511	Rock Valley	1,374	1,317	1,170	1,389	1,312	-4 5	-5 5
518	Sandburg	156	252	250	286	259	66 0	-9 4
506	Sauk Valley	148	161	162	251 *	223 *	50 7	-11 2
531	Shawnee	41	45	27	15	55	34 1	266 7
510	South Suburban	596	1,042	1,028	619	712	19 5	15 0
533	Southeastern	49	23	45	53	49	0 0	-7 5
522	Southwestern/Belleville	413	251	644	619 *	485 *	17 4	-21 6
534	Spoon River	250	215	203	263	293	17 2	11 4
504	Triton	887	959	903	946	938	5 7	-0 8
516	Waubonsee	1,317	1,616	1,690	1,352	1,211	-8 0	-10 4
539	Wood	218	181	292	424 *	588	169 7	38 7
	TOTALS/AVERAGES	27,058	30,252	33,538	33,833	33,970	25 5	0 4 %

DNA-Data Not Available
*FY 1999 and FY 2000 Data from Noncredit Course Enrollment Data Submission

SOURCE OF DATA: FY 1996-1998 Annual Noncredit Enrollment Surveys and
FY1999 -2000 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey

Appendix C

COMPLETION DATA TABLES

Illinois Community College Board

Table C-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*

BY COLLEGE FISCAL YEARS 1996-2000

Dist. No.	District/College	FY 1996 Completions	FY 1997 Completions	FY 1998 Completions	FY 1999 Completions	FY 2000 Completions	% Change 1996-2000	% Change 1999-2000
503	Black Hawk	834	857	785	742	786	-5.8	5.9
508	Chicago	(4,500)	(4,987)	(5,031)	(4,615)	(4,662)	(3.6)	(1.0)
06	Daley	478	563	432	558	576	20.5	3.2
01	Kennedy-King	602	615	756	711	842	39.9	18.4
03	Malcolm X	574	581	387	488	364	-36.6	-25.4
05	Olive-Harvey	307	403	395	293	385	25.4	31.4
04	Truman	870	838	914	884	792	-9.0	-10.4
02	Washington	1,118	1,407	1,205	1,216	1,232	10.2	1.3
07	Wilbur-Wright	551	580	942	465	471	-14.5	1.3
507	Danville	246	231	329	294	348	41.5	18.4
502	DuPage	2,427	2,242	2,527	2,285	2,570	5.9	12.5
509	Elgin	950	1,021	1,066	1,095	1,038	9.3	-5.2
512	Harper	1,489	1,490	1,437	1,335	1,373	-7.8	2.8
540	Heartland	222	308	299	375	390	75.7	4.0
519	Highland	276	275	292	279	258	-6.5	-7.5
514	Illinois Central	1,383	1,145	1,623	1,493	1,477	6.8	-1.1
529	Illinois Eastern	(1,127)	(1,108)	(1,028)	(1,173)	(1,231)	(9.2)	(4.9)
04	Frontier	133	157	110	105	189	42.1	80.0
01	Lincoln Trail	204	268	301	389	460	125.5	18.3
02	Olney Central	506	424	389	435	260	-48.6	-40.2
03	Wabash Valley	284	259	228	244	322	13.4	32.0
513	Illinois Valley	711	675	662	682	650	-8.6	-4.7
525	Joliet	807	835	822	809	878	8.8	8.5
520	Kankakee	378	370	350	401	420	11.1	4.7
501	Kaskaskia	624	583	591	564	574	-8.0	1.8
523	Kishwaukee	489	493	521	512	509	4.1	-0.6
532	Lake County	971	957	1,051	1,109	1,185	22.0	6.9
517	Lake Land	801	913	954	1,062	1,272	58.8	19.8
536	Lewis & Clark	663	641	797	683	793	19.6	16.1

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 1996-2000

Dist. No.	District/College	FY 1996 Completions	FY 1997 Completions	FY 1998 Completions	FY 1999 Completions	FY 2000 Completions	% Change 1996-2000	% Change 1999-2000
526	Lincoln Land	1,125	1,070	916	785	1,127	0.2	43.6
530	Logan	619	656	699	650	614	-0.8	-5.5
528	McHenry	550	550	533	607	666	21.1	9.7
541	Metropolitan	171	89	71	47 **	------	------	------
524	Moraine Valley	1,298	1,134	1,268	1,297	1,242	-4.3	-4.2
527	Morton	345	351	379	339	312	-9.6	-8.0
535	Oakton	611	558	557	594	620	1.5	4.4
505	Parkland	896	943	909	919	818	-8.7	-11.0
515	Prairie State	447	459	477	454	506	13.2	11.5
521	Rend Lake	651	663	492	478	478	-26.6	0.0
537	Richland	402	318	416	354	319	-20.6	-9.9
511	Rock Valley	1,062	991	990	1,035	1,086	2.3	4.9
518	Sandburg	419	441	412	454	430	2.6	-5.3
506	Sauk Valley	381	346	411	380	344	-9.7	-9.5
531	Shawnee	310	310	292	254	267	-13.9	5.1
510	South Suburban	757	619	763	659	681	-10.0	3.3
533	Southeastern	649	505	646	645	683	5.2	5.9
522	Southwestern/Belleville	1,811	1,747	1,647	1,668	1,704	-5.9	2.2
534	Spoon River	227	273	283	247	250	10.1	1.2
504	Triton	1,184	1,104	1,043	1,024	1,084	-8.4	5.9
516	Waubonsee	720	807	799	799	806	11.9	0.9
539	Wood	341	328	361	345	349	2.3	1.2
	TOTALS/AVERAGES	**33,874**	**33,393**	**34,529**	**33,542**	**34,800**	**2.7**	**3.8 %**

*Collegiate level only - advancements in adult education and ESL programs are not included.
**Fall 1998 Data Only

SOURCE OF DATA Annual Enrollment and Completions (A1) Data

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Illinois Community College Board

Table C-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE FISCAL YEARS 1996-2000

COLLEGIATE LEVEL	1996		1997		1998		1999		2000	
GENERAL ASSOCIATE	815	2.4%	734	2.2%	785	2.3%	844	2.5%	1,021	2.9%
Percent Change	*0.6%*		*-9.9%*		*6.9%*		*7.5%*		*21.0%*	
BACC/TRANSFER	12,733	37.6%	13,088	39.2%	13,348	38.7%	12,994	38.7%	12,852	36.9%
Percent Change	*-2.4%*		*2.8%*		*2.0%*		*-2.7%*		*-1.1%*	
Assoc. in Arts	7,413		7,676		7,972		7,827		7,861	
Assoc. in Science	4,762		4,914		4,703		4,498		4,272	
Assoc. in Arts & Science	526		466		592		560		578	
Assoc. in Engineering Science	32		31		72		76		84	
Assoc. in Fine Arts	--		1		9		33		57	
OCCUPATIONAL	20,310	60.0%	19,565	58.6%	20,386	59.0%	19,694	58.7%	20,881	60.0%
Percent Change	*-3.7%*		*-3.7%*		*4.2%*		*-3.4%*		*6.0%*	
Assoc. in Applied Science	9,769		9,188		9,260		8,608		8,604	
Cert. of 1 Yr. or More	4,214		4,294		4,580		4,321		4,547	
Cert. of Less than 1 Yr.	6,192		6,001		6,283		6,494		7,442	
Vocational Skills Cert.	135		82		263		271		288	
GENERAL STUDIES CERT.	16	0.0%	6	0.0%	10	0.0%	10	0.0%	46	0.1%
Percent Change	*33.3%*		*-62.5%*		*66.7%*		*0.0%*		*360.0%*	
TOTAL COMPLETIONS	**33,874**	100.0%	**33,393**	100.0%	**34,529**	100.0%	**33,542**	100.0%	**34,800**	100.0%
Percent Change	***-3.1%***		***-1.4%***		***3.4%***		***-2.9%***		***3.8%***	

** Collegiate level only - advancements in adult education and ESL programs are not included.*
-- = Not Applicable. AES & AFA degrees did not become available until 1995.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-1

FISCAL YEAR 2000 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	454	3.3%	567	2.7%	1,021	2.9%
	44.5%		*55.5%*		*100.0%*	
BACC./TRANSFER	4,923	35.7%	7,929	37.7%	12,852	36.9%
	38.3%		*61.7%*		*100.0%*	
Assoc. in Arts	2,737		5,124		7,861	
Assoc. in Science	1,862		2,410		4,272	
Assoc. in Arts & Science	220		358		578	
Assoc. in Engineering Science	78		6		84	
Assoc. in Fine Arts	26		31		57	
OCCUPATIONAL	8,368	60.7%	12,513	59.5%	20,881	60.0%
	40.1%		*59.9%*		*100.0%*	
Assoc. in Applied Science	2,950		5,654		8,604	
Cert. of 1 Yr. or More	2,007		2,540		4,547	
Cert. of Less than 1 Yr.	3,320		4,122		7,442	
Vocational Skills Cert.	91		197		288	
GENERAL STUDIES CERT.	42	0.3%	4	0.0%	46	0.1%
	91.3%		*8.7%*		*100.0%*	
TOTAL COMPLETIONS	**13,787**	*100.0%*	**21,013**	*100.0%*	**34,800**	*100.0%*
	39.6%		**60.4%**		**100.0%**	

** Collegiate level only - advancements in adult education and ESL programs are not included*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table C-4

FISCAL YEAR 2000 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
GENERAL ASSOCIATE	37	2.9%	2	1.8%	307	6.3%	79	3.3%	583	2.3%	2	1.4%	11	6.8%	1,021	2.9%
	3.6%		*0.2%*		*30.1%*		*7.7%*		*57.1%*		*0.2%*		*1.1%*		*100.0%*	
BACC/TRANSFER	313	24.8%	35	32.1%	1,004	20.8%	678	28.4%	10,738	41.4%	51	36.4%	33	20.5%	12,852	36.9%
	2.4%		*0.3%*		*7.8%*		*5.3%*		*83.6%*		*0.4%*		*0.3%*		*100.0%*	
Assoc in Arts	187		21		758		486		6,361		19		29		7,861	
Assoc in Science	108		10		224		178		3,722		27		3		4,272	
Assoc in Arts & Science	6		4		18		9		539		2		0		578	
Assoc in Eng Science	9		0		3		4		65		2		1		84	
Assoc in Fine Arts	3		0		1		1		51		1		0		57	
OCCUPATIONAL	910	72.1%	72	66.1%	3,526	72.9%	1,626	68.2%	14,543	56.1%	87	62.1%	117	72.7%	20,881	60.0%
	4.4%		*0.3%*		*16.9%*		*7.8%*		*69.6%*		*0.4%*		*0.6%*		*100.0%*	
Assoc in Applied Science	275		22		765		402		7,076		36		28		8,604	
Cert of 1 Yr or More	125		16		1,135		386		2,853		18		14		4,547	
Cert of Less than 1 Yr	464		32		1,542		795		4,506		33		70		7,442	
Vocational Skills Cert	46		2		84		43		108		0		5		288	
GENERAL STUDIES CERT	2	0.2%	0	0.0%	0	0.0%	2	0.1%	42	0.2%	0	0.0%	0	0.0%	46	0.1%
	4.3%		*0.0%*		*0.0%*		*4.3%*		*91.3%*		*0.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**1,262**	100.0%	**109**	100.0%	**4,837**	100.0%	**2,385**	100.0%	**25,906**	100.0%	**140**	100.0%	**161**	100.0%	**34,800**	100.0%
	3.6%		*0.3%*		*13.9%*		*6.9%*		*74.4%*		*0.4%*		*0.5%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included*

SOURCE OF DATA Annual Enrollment & Completion (A1) Records

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Table C-5

FISCAL YEAR 2000 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	53	1.0%	260	2.4%	223	3.6%	172	2.9%	266	4.6%	39	6.9%	8	5.1%	1,021	2.9%
	5.2%		25.5%		21.8%		16.8%		26.1%		3.8%		0.8%		100.0%	
BACC/TRANSFER	3,254	61.0%	5,957	54.5%	1,642	26.5%	1,083	18.5%	824	14.3%	55	9.7%	37	23.6%	12,852	36.9%
	25.3%		46.4%		12.8%		8.4%		6.4%		0.4%		0.3%		100.0%	
Assoc in Arts	1,729		3,736		1,076		698		560		43		19		7,861	
Assoc in Science	1,301		1,873		490		340		244		8		16		4,272	
Assoc in Arts & Science	187		286		53		36		14		2		0		578	
Assoc in Eng Science	29		32		18		4		1		0		0		84	
Assoc in Fine Arts	8		30		5		5		5		2		2		57	
OCCUPATIONAL	2,026	38.0%	4,719	43.2%	4,319	69.8%	4,574	78.3%	4,661	80.7%	471	82.8%	111	70.7%	20,881	60.0%
	9.7%		22.6%		20.7%		21.9%		22.3%		2.3%		0.5%		100.0%	
Assoc in Applied Science	751		2,400		1,739		1,790		1,758		131		35		8,604	
Cert of 1 Yr or More	360		946		1,073		1,048		1,022		92		6		4,547	
Cert of Less than 1 Yr	907		1,314		1,429		1,651		1,838		233		70		7,442	
Vocational Skills Cert	8		59		78		85		43		15		0		288	
GENERAL STUDIES CERT	1	0.0%	0	0.0%	3	0.0%	13	0.2%	24	0.4%	4	0.7%	1	0.6%	46	0.1%
	2.2%		0.0%		6.5%		28.3%		52.2%		8.7%		2.2%		100.0%	
TOTAL COMPLETIONS	**5,334**	100.0%	**10,936**	100.0%	**6,187**	100.0%	**5,842**	100.0%	**5,775**	100.0%	**569**	100.0%	**157**	100.0%	**34,800**	100.0%
	15.3%		31.4%		17.8%		16.8%		16.6%		1.6%		0.5%		100.0%	

* *Collegiate level only - advancements in adult education and ESL programs are not included*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table C-6

FISCAL YEAR 2000 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	362	2.7%	105	3.3%	258	2.5%	7	2.5%	118	5.7%	171	3.2%	1,021	2.9%
	35.5%		*10.3%*		*25.3%*		*0.7%*		*11.6%*		*16.7%*		*100.0%*	
BACC/TRANSFER	9,039	66.9%	321	10.1%	1,041	9.9%	52	18.8%	528	25.5%	1,871	35.3%	12,852	36.9%
	70.3%		*2.5%*		*8.1%*		*0.4%*		*4.1%*		*14.6%*		*100.0%*	
Assoc. in Arts	5,373		248		625		32		367		1,216		7,861	
Assoc. in Science	3,148		67		285		16		153		603		4,272	
Assoc. in Arts & Science	409		4		125		1		5		34		578	
Assoc. in Eng. Science	65		2		6		3		1		7		84	
Assoc. in Fine Arts	44		0		0		0		2		11		57	
OCCUPATIONAL	4,090	30.3%	2,740	86.5%	9,178	87.6%	218	78.7%	1,422	68.7%	3,233	61.1%	20,881	60.0%
	19.6%		*13.1%*		*44.0%*		*1.0%*		*6.8%*		*15.5%*		*100.0%*	
Assoc. in Applied Science	1,847		836		4,102		24		366		1,429		8,604	
Cert. of 1 Yr. or More	833		572		2,120		32		275		715		4,547	
Cert. of Less than 1 Yr.	1,204		1,313		2,935		159		769		1,062		7,442	
Vocational Skills Cert.	206		19		21		3		12		27		288	
GENERAL STUDIES CERT.	20	0.1%	1	0.0%	3	0.0%	0	0.0%	3	0.1%	19	0.4%	46	0.1%
	43.5%		*2.2%*		*6.5%*		*0.0%*		*6.5%*		*41.3%*		*100.0%*	
TOTAL COMPLETIONS	**13,511**	100.0%	**3,167**	100.0%	**10,480**	100.0%	**277**	100.0%	**2,071**	100.0%	**5,294**	100.0%	**34,800**	100.0%
	38.8%		*9.1%*		*30.1%*		*0.8%*		*6.0%*		*15.2%*		*100.0%*	

* *Collegiate level only - advancements in adult education and ESL programs are not included*
***Current student intent is examined. When not available, student intent at time of college entrance is used*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table C-7

FISCAL YEAR 2000 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	169	2.7%	158	2.7%	689	3.1%	5	2.6%	1,021	2.9%
	16.6%		*15.5%*		*67.5%*		*0.5%*		*100.0%*	
BACC/TRANSFER	2,126	33.6%	408	6.9%	10,244	45.7%	74	38.5%	12,852	36.9%
	16.5%		*3.2%*		*79.7%*		*0.6%*		*100.0%*	
Assoc. in Arts	1,459		310		6,032		60		7,861	
Assoc. in Science	638		92		3,531		11		4,272	
Assoc. in Arts & Science	6		3		569		0		578	
Assoc. in Eng. Science	9		3		69		3		84	
Assoc. in Fine Arts	14		0		43		0		57	
OCCUPATIONAL	4,021	63.5%	5,302	90.3%	11,445	51.1%	113	58.9%	20,881	60.0%
	19.3%		*25.4%*		*54.8%*		*0.5%*		*100.0%*	
Assoc. in Applied Science	1,481		412		6,653		58		8,604	
Cert. of 1 Yr. or More	738		1,730		2,049		30		4,547	
Cert. of Less than 1 Yr.	1,771		3,149		2,497		25		7,442	
Vocational Skills Cert.	31		11		246		0		288	
GENERAL STUDIES CERT.	19	0.3%	5	0.1%	22	0.1%	0	0.0%	46	0.1%
	41.3%		*10.9%*		*47.8%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**6,335**	100.0%	**5,873**	100.0%	**22,400**	100.0%	**192**	100.0%	**34,800**	100.0%
	18.2%		*16.9%*		*64.4%*		*0.6%*		*100.0%*	

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** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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